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Worksheet One

This worksheet accompanies slide 3 of *Grammar Activities 4.ppt*

Parts of speech

Draw a line to link each part of speech with its definition.

Noun

describes or modifies a verb

Adjective

word used in place of a noun

Verb

person, place, thing or idea

Adverb

describes or modifies a noun

Pronoun

action or state of being

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Worksheet Two

This worksheet accompanies slide 4 of *Grammar Activities 4.ppt*

Verbs

Circle the correct verb to complete each sentence.

Claire (awoke / awaked / awake) to the creaking of the wooden ship. She could see her breath in the dim light of the cabin where she (sleep / slept / slept). She (hear / hurd / heard / heard) the cries of the crew coming from the deck above. She (leap / leapt / lepped) out of bed and (grabt / grab / grabbed) her coat and boots. She tried to (threw / throw / throwed) some water on her face but the whole bucket had (froze / freeze / frozen) solid. She (threw / throw / throwed) open the door and rushed up the stairs. The crew were grabbing for the ropes and (tried / try / trying) to tie down the sails, but the wind (kept / keeped / keep) pulling them out of reach. She (look / looked) overboard and watched as massive waves (rise / rose / rised / risen) overhead, about to crush the little ship. Another wave (sweep / sweeped / swept) the boat high into the air and threatened to tip it over. The wind (spinned / spun / spin) the ship and (bent / bend / bended) the main mast in half with a deafening crack! Claire jumped to the side as the mast (fell / fallen / fall) right where she had been standing. "Get those masts tied down now!" (ordered / ordering / order) Captain Claire as she (standed / stand / stood) at the helm (tried / trying / tryd / try) to steer the ship through the storm.

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Worksheet Three

This worksheet accompanies slide 5 of *Grammar Activities 4.ppt*

Nouns

Circle all of the nouns in this text. There are 18 nouns in total.

Dr. Martin Luther King, Jr. was an important figure in the American Civil Rights Movement. He was a brave man and believed in non-violent resistance. He believed in justice, peace and brotherhood and fought against poverty and injustice. Dr. King was shot in 1968. Every year, we celebrate Martin Luther King Day to remember the work he did.

Which nouns are abstract nouns?

Can you think of any other abstract nouns?

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Worksheet Four

This worksheet accompanies slide 6 of *Grammar Activities 4.ppt*

Subject-verb agreement

Fill in the blanks with the correct part of speech. Make sure that the subject and verb in each sentence agree!

_____ reached for his water bottle, careful to keep
name

_____ balance. He _____
possessive pronoun *verb*
determined to climb to the top of the mountain before it got dark.

Climbing after dark was dangerous and he didn't want to take risks. He _____ some cool water from a
verb

bottle. After a glance down, he _____
verb
for the next bit of rock to grab. He saw just the place, but as he used his feet to push him up, the rock under him collapsed.

Luckily, he _____ the rock just in time. He
verb
swung by one arm from the face of the cliff. After a deep breath,

he was ready to keep climbing. / _____ so
verb
lucky! he thought to _____.

personal pronoun
Slowly, but steadily, he kept climbing until he reached the top of the cliff and

_____ himself up. From the top of the
verb
mountain he could see the _____.

noun

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Worksheet Five

This worksheet accompanies slide 7 of *Grammar Activities 4.ppt*

Comparative and superlative

Circle the correct adjective to complete each sentence. Next to each sentence, write either **S** or **C** to show whether you used a **superlative** or **comparative** adjective. The first one has been done for you.

- C** 1. He is (short / shorter / shortest) than his brother.
2. That jet is the (fast / faster / fastest) plane in the world.
3. The orange is as (sweet / sweeter / sweetest) as the pear.
4. I think dogs are the (good / better / best) type of pet.
5. The movie was (good / better / best) than the book.
6. That is the (long / longer / longest) book I've ever read.
7. My sister is (bad / worse / worst) at sports than I am.
8. Our class is (big / bigger / biggest) than Mr. Jones's class.
9. You are my (good / better / best) friend!
10. The water in the ocean is (cold / colder / coldest) than our pool.

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Worksheet Six

This worksheet accompanies slide 8 of *Grammar Activities 4.ppt*

Conjunctions

Circle the correct conjunction to complete each sentence. Write **C** or **S** next to each sentence to show whether you used a **c**oordinating or **s**ubordinating conjunction.

1. I can't go to the park _____ I bring my brother along.
 - a. than
 - b. but
 - c. unless
 - d. and

2. I am going to a movie _____ a baseball game this week.
 - a. if
 - b. unless
 - c. because
 - d. and

3. We didn't eat dinner _____ the restaurant lost our reservation.
 - a. while
 - b. because
 - c. or
 - d. nor

4. She has to stay in her room _____ she apologizes to her sister.
 - a. and
 - b. therefore
 - c. until
 - d. if

5. Either Peter _____ I have to take out the trash each week.
 - a. or
 - b. if
 - c. and
 - d. because

6. I fixed my bike _____ I could cycle to the lake.
 - a. until
 - b. so
 - c. because
 - d. and

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Worksheet Seven

This worksheet accompanies slide 10 of *Grammar Activities 4.ppt*

Using commas

Write in all the missing commas and quotation marks in this letter from the Three Little Pigs to Red Riding Hood. There are 10 missing punctuation marks.

Red Riding Hood

1 Cottage Lane

The Woods New York 10001

Dear Red,

We had a nasty visit from your friend the wolf. He came to our house and said Little pigs! Let me in! We told him Not by the hair on our chinny-chin-chins!

He snarled Then I'll huff and I'll puff and I'll blow your house down!

Luckily our house is made of brick. He huffed and puffed, but our house didn't budge!

Sincerely,

The Three Little Pigs

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Worksheet Eight

This worksheet accompanies slide 11 of *Grammar Activities 4.ppt*

Possessives

Circle the correct possessive noun to complete each sentence.

1. The _____ notebook fell off the desk.
 - a. teachers's
 - b. teacher's
 - c. teachers

2. The dog wagged _____ tail happily.
 - a. its
 - b. it
 - c. it's

3. My _____ room is messy.
 - a. sisters
 - b. sisters's
 - c. sister's

4. That is _____ book.
 - a. Georges
 - b. George'
 - c. George's

5. Mr. _____ classroom has many posters.
 - a. Jones's
 - c. Jones

6. I didn't like the _____ flavor.
 - a. soup is
 - b. soup's

7. They repainted the _____ restroom.
 - a. girls
 - b. girls'
 - c. girls's

8. Those _____ ball bounced into my yard.
 - a. boys'
 - b. boy's
 - c. boys's

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Worksheet Nine

This worksheet accompanies slide 12 of *Grammar Activities 4.ppt*

Spelling

Unscramble each word and write it on the line. Use the clues to help you figure out what the word is.

s u l a u y l

Clue: Generally or under normal circumstances.

t i r a c n e

Clue: To be sure of something.

u a n n a t b d

Clue: Something that is plentiful or readily available.

p s s r e u r e

Clue: Using persuasion or intimidation to make somebody do something.

i l f e g r a

Clue: Easily broken or damaged.

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c t o l s a a

Clue: Land that is near the sea or ocean.

s c e a u

Clue: To make something happen.

r m t s y y m e

Clue: When one half is a perfect reflection of the other.

r a e g a i c r

Clue: A vehicle that can be pulled by horses.

t n g s e i s u o g

Clue: An idea or plan for others to consider.