### Worksheet One

This worksheet accompanies slide 3 of Grammar Activities 3.ppt

#### **Collective nouns**

Choose the correct collective noun from the word bank to fill each blank.

1. A \_\_\_\_\_\_ of people waited at the ticket booth. 2. A \_\_\_\_\_\_ of birds landed in the field. 3. A \_\_\_\_\_\_ of wolves howled at the moon. 4. A \_\_\_\_\_\_ of wasps hovered above the trash can. 5. A \_\_\_\_\_\_ of students waited for the teacher to come in. 6. A \_\_\_\_\_\_ of cows grazed in the field. herd crowd class pack flock swarm

Date:

## Worksheet Two

This worksheet accompanies slide 4 of Grammar Activities 3.ppt

# Irregular plural nouns

Circle the correct plural for each word.

1) More than one mouse: mice / meese / mouses

2) More than one house: hice / heese / houses

3) More than one foot: feets / footes / feet

4) More than one tooth: toothes / teeth / teeths

5) More than one fox: fice / feece / foxes

6) More than one goose: gooses / geese

7) More than one man: mans / men

8) More than one cow: cowes / cows / cown

9) More than one fish: fishes / feesh / fish

Date:

## Worksheet Three

This worksheet accompanies slide 5 of Grammar Activities 3.ppt

## **Reflexive pronouns**

Circle the correct reflexive pronoun to complete each sentence.

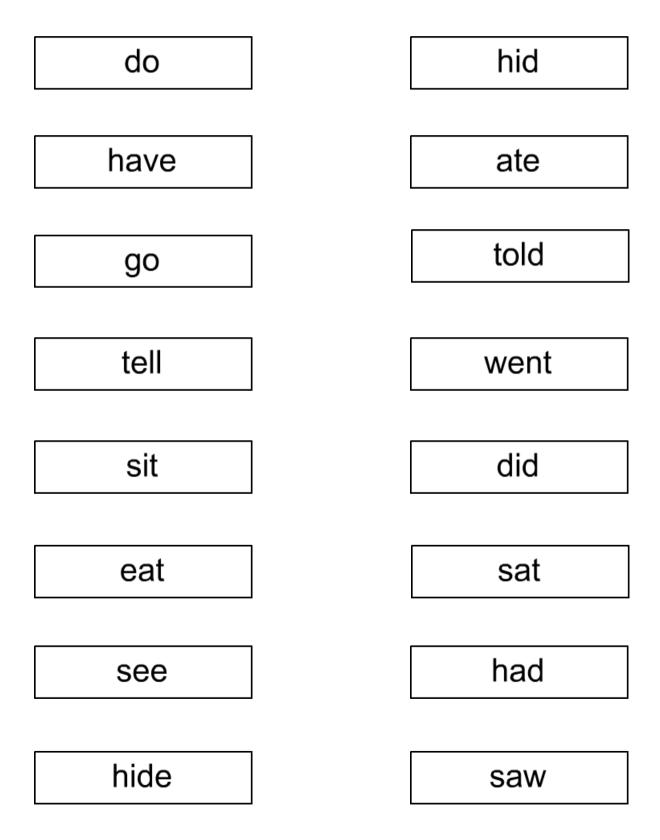
- 1. We baked the cake (ourselves / myself / herself).
- 2. She is teaching (myself / herself / yourself) to play the piano.
- 3. He drove (myself / himself / herself) home.
- 4. I can take care of (ourselves / yourself / myself).
- 5. They found the way (themselves / ourselves / himself).
- 6. You must decide for (herself / myself / yourself).
- 7. My brother is old enough to stay home by (herself / myself / himself).
- 8. They keep to (ourselves / themselves / yourself).
- 9. Did you do that by (yourself / myself / herself)?
- 10. I let (yourself / myself / herself) in.

## Worksheet Four

This worksheet accompanies slide 6 of Grammar Activities 3.ppt

# Irregular past tense verbs

Draw lines to link each verb on the left with its past tense form on the right.



## Worksheet Five

This worksheet accompanies slide 7 of Grammar Activities 3.ppt

### Adjectives and adverbs

Decide whether each sentence is missing an **adjective** (describing a noun) or an **adverb** (describing a verb). Write an adjective or adverb in the blanks to complete each sentence.

1) I want the \_\_\_\_\_ shirt.

2) She walked \_\_\_\_\_ down the hall.

3) I picked it up \_\_\_\_\_.

4) He has \_\_\_\_\_ hair.

### **Worksheet Six**

This worksheet accompanies slide 8 of Grammar Activities 3.ppt

#### **Changing sentences**

In the space below, rewrite each sentence. You can add adjectives and adverbs, or rearrange the order of the words in the sentence. Try to write as many versions of each sentence as you can. Be creative, but make sure your sentences make sense!

# The dog ate the ice cream cone.

The girl kicked the ball.

The man spilled his coffee.

## Worksheet Seven

This worksheet accompanies slide 9 of Grammar Activities 3.ppt

#### **Commas and capital letters**

Nicole wrote a letter to her grandmother, but she forgot some of the punctuation and capitalization. Use a colored pen or pencil to correct the mistakes in Nicole's letter. There are 8 mistakes in total.

Dear Grandma

Yesterday was veteran's day. We went to main street to

watch the parade. Then we went to pizza shack – my

favorite restaurant! It was a fun day.

Love

Nicole

**Worksheet Eight** This worksheet accompanies slide 10 of *Grammar Activities 3.ppt* 

#### Contraction

Write the contraction of each word in the spaces on the right.

cannot	→
do not	→
will not	→
should not	→
could not	→
would not	→
should have	→
could have	→
would have	→
you have	→
l have	→
lam	→
you are	→
he is	→
she is	→

## Worksheet Nine

This worksheet accompanies slide 11 of Grammar Activities 3.ppt

## Check your spelling

Put these words in ABC order by numbering them 1-10 in the spaces on the left.

\_\_\_\_\_ off
\_\_\_\_\_ stuff
\_\_\_\_\_ five
\_\_\_\_\_ cough
\_\_\_\_\_ four
\_\_\_\_ four
\_\_\_\_\_ might
\_\_\_\_\_ through
\_\_\_\_\_ family
\_\_\_\_\_ tight
\_\_\_\_\_ tight
\_\_\_\_\_ paint