

Name:

Date:

Worksheet One

This worksheet accompanies slide 4 of *Grammar Activities 2.ppt*

Nouns

Can you circle the correct noun to complete each sentence?

1. "(I / We / She) all scream for ice cream!" the kids sang.

2. I'm going to play with (me / my / him) toys now.

3. Jack is faster than (his / me / him) brother.

4. (Her / My / She) was angry because she lost the game.

5. (He / The kids / The dog) are going to the park.

6. I gave (him / me / he) a birthday card.

7. She broke (we / us / her) arm.

8. (Her / Jack / They) is my best friend.

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Worksheet Two

This worksheet accompanies slide 6 of *Grammar Activities 2.ppt*

Past, present and future verbs

Circle the correct verb to complete each sentence. Pay attention to whether the sentence is supposed to be past, present or future tense.

Make these sentences past tense:

1. Charlie (throws / will throw / threw) the ball to me.
2. We (are / were / will be) scared in the haunted house.

Make these sentences present tense:

1. Mary (wins / won / will win) a toy at the fair.
2. We (watched / watch / will watch) the clown make balloon animals

Make these sentences future tense:

1. We (rode / ride / will ride) the Ferris wheel after lunch.
2. I (will eat / ate / eat) blue cotton candy.

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Worksheet Three

This worksheet accompanies slide 7 of *Grammar Activities 2.ppt*

Adjectives

Can you complete this story by writing adjectives in the blank spaces? You can use the words at the bottom of the page or write in your own.

There once was a _____ sword that was stuck in a _____ stone. It was said that whoever could pull the _____ sword out of the stone should be king. Many _____ men tried but failed. One day, a _____ boy named Arthur needed a sword to give his cousin. He looked everywhere but couldn't find one. Then he saw the _____ sword in the stone. He grabbed it and quickly ran to give it to his cousin. When the people found out where he had found the sword, they were amazed and named him king. He was a _____ and _____ king for many years.

Adjective word bank:

evil	magical	kind	angry
powerful	large	brave	terrible
mighty	young	greedy	shining

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Worksheet Four

This worksheet accompanies slide 8 of *Grammar Activities 2.ppt*

Conjunctions

Use the conjunctions in the word bank to complete Max's story.

Max sneaked into school _____ hoped the teacher wouldn't notice he was late. His alarm hadn't gone off, _____ he had missed the bus and had to run to school. He started to walk down the hallway, _____ he saw the janitor mopping the floor. He turned around _____ he didn't want to get caught. Then he saw the principal heading straight for him!

As the principal got closer, he stammered, "I...I'm sorry I'm late, Mr. Bot." He hoped he wouldn't get suspended _____ get detention.

The principal kept walking _____ didn't look at him. Then, Mr. Bot's eyes flashed red. He stopped next to Max. Then he unscrewed his left hand _____ plugged it into the wall. In a dull, dead voice he said, "Charging, 10% complete." His eyes flashed green. Max couldn't believe it! The principal was a robot!

Conjunction word bank:

and

or

but

so

because

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Worksheet Five

This worksheet accompanies slide 10 of *Grammar Activities 2.ppt*

Commas and capitals

Circle all the missing capital letters and draw in the missing commas. There are eleven mistakes in total.

september 26 2013

Dear annie,

I have been stranded on this island for 14 days now. There's nothing on this island except sand water trees and turtles. i hope this message in a bottle finds you one day. just in case I never make it back to civilization, I've drawn a map on the back of this letter to show you where I buried all the gold I found in the shipwreck. Hopefully, you'll find it. Tell jonathan and mary that I miss them.

Sincerely,

robert

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Worksheet Six

This worksheet accompanies slide 11 of *Grammar Activities 2.ppt*

Punctuation

Complete this story about astronauts by writing one of the following types of punctuation in the boxes:

?

.

!

Mark unbuckled his seatbelt and floated out of his seat

The shuttle was in orbit around Earth. He looked out the tiny window and saw the Earth hovering above him. It was so small

How did all those people fit down there His co-pilot Samantha floated into the cabin upside down.

“Did you sleep well ” Mark asked.

“I slept like a rock ” she exclaimed. “How is everything up here ”

“Nothing new,” he responded. “We’ll be joining the space station in about an hour to pick up the cargo ”