

Worksheet One

This worksheet accompanies *Working in a Group*.

Evaluation

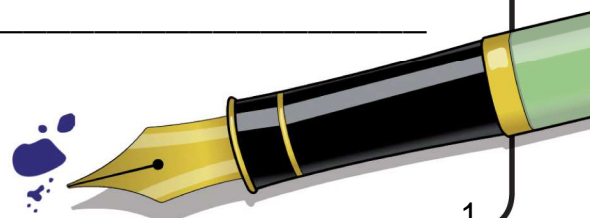
How well do you work in groups? Decide which of the statements below apply to you and put a check next to the ones that do. Circle either 'Good' or 'Bad' in each case as well, to show whether they are good or bad ways of behaving when working in a group.

I make useful suggestions.	Good	Bad
I prefer to listen, rather than talk.	Good	Bad
I listen well.	Good	Bad
I prefer my own ideas to those of other people.	Good	Bad
I interrupt a lot.	Good	Bad
I am happy to report ideas back to the class.	Good	Bad
I build on the ideas of others.	Good	Bad
I often take the lead.	Good	Bad
I get angry if others disagree with me.	Good	Bad
I am happy to write down ideas.	Good	Bad
I ask sensible questions.	Good	Bad
I sometimes speak before thinking an idea through.	Good	Bad

Can you think of any other statements that apply to you when you are working in a group?

1. _____

2. _____



If you agreed with any of the 'bad' statements, you should turn them into targets for improvement. Match up the statements to their corresponding targets below:

I prefer to listen, rather than talk.

I will be more understanding of others' points of view.

I get angry if others disagree with me.

I will think before speaking.

I prefer my own ideas to those of other people.

I will try to contribute more to the discussion.

I interrupt a lot.

I will try to take other people's views more seriously.

I sometimes speak before thinking an idea through.

I will wait my turn in conversations.

What are your targets for improvement? Fill in as many as necessary below.

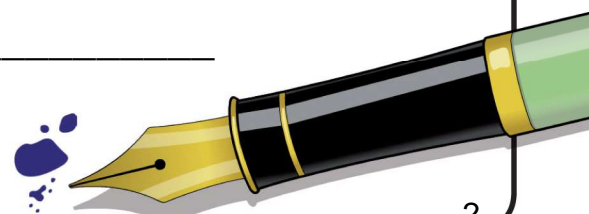
1. _____

2. _____

3. _____

4. _____

5. _____



Worksheet Two

This worksheet accompanies *Working in a Group*.

Group roles

Write the names of the group roles after each description below.

Someone who asks questions to make things clear _____

The person who manages and guides the group _____

Someone who comes up with new ideas _____

Someone who feeds back to others (the class) _____

The person who writes down the group's ideas _____

Someone who extends and adds ideas _____

Different roles

Write three different things that people in each of the four roles might say in the correct spaces below.

Initiator

Clarifier

Leader

Builder



Worksheet Three

This worksheet accompanies *Working in a Group*.

Exploratory, hypothetical and speculative language

When working in a group, you will often want to explore ideas and possibly try to predict what will happen. You may use knowledge and evidence to help you. There are three different forms of language that you might use in this situation – match them up to their descriptions below.

This involves looking at many possibilities in an open-minded way.

Hypothetical language

This means looking at your present knowledge and evidence and trying to make assumptions based on them.

Exploratory language

This means trying to look ahead and saying things like 'what if...'

Speculative language

Write three phrases that people using each of these types of language might say.

Exploratory:

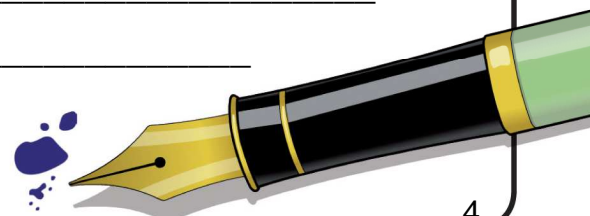
1. _____
2. _____
3. _____

Hypothetical:

1. _____
2. _____
3. _____

Speculative:

1. _____
2. _____
3. _____



Worksheet Four

This worksheet accompanies *Working in a Group*.

Group discussion activity

Answer the questions below. Where relevant, cross out 'Yes' or 'No' before your answer.

What role did you play in the group?

The role I played was that of _____

Did your group easily identify what had to be done?

Yes / No, we _____

Did your group agree on what had to be done?

Yes / No, we _____

How did you explore different ideas and possibilities in your group?

We explored different ideas and possibilities by _____



How easy did your group find it to predict problems?

We found it _____

Did you feel fully involved in the group work?

Yes / No, I _____

Did you enjoy the group work?

Yes / No, I _____

What would you do differently if you had to do the task again?

I would _____

