

Worksheet One

This worksheet accompanies Plurals.

Adding 's' and 'es'

Decide whether to add 's' or 'es' to form the plural of each word.

's'	'es'

jar watch school wish light bus apple box cat lunch shoe glass

What rules do you notice when forming a plural with either 's' or 'es'?

Rules:		





Worksheet Two

This worksheet accompanies Plurals.

Nouns ending in 'y'

Decide if each of the words below is spelled correctly. If not, spell the word correctly in the space provided.

babys	
puppys	
toys	
skys	
flies	
monkeies	<u></u>
cities	
pixies	
ladies	
trays	
bullys	
daisys	
What rules Rules:	do you notice when forming a plural with nouns ending in 'y'?



Worksheet Three

This worksheet accompanies Plurals.

Noun ending in 'o'

Decide whether to add 's' or 'es' to form the plural of each word.

's'	'es'

piano	ZOO	embar	go	hero
veto	torpedo	echo	photo	
concerto	radio	cello		potato

What patterns do you notice when forming a plural with a word ending in 'o'?

Patterns:			





Worksheet Four

This worksheet accompanies Plurals.

Words ending in 'f' and 'fe' Can you make the words below plural?
chief
roof
pelief
cliff ———
sniff ———>
nalf ————
calf
shelf ———>
knife ——→
Complete the sentences below using the plural of each word in brackets.
The sandwich makers cut the [loaf] into
[half] using [knife].
The men risked their [life] climbing the [cliff].
The [thief] escaped out of the windows and across the
[roof] of neighboring houses.
We cleared [leaf] from the enclosure on the farm for the
[calf].

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Worksheet Five

This worksheet accompanies Plurals.

Review activity

Can you make the words below plural?

pencil		
branch		
mouse		
box		
story		
hero		
boy		
studio		
leaf		
roof		
bus		
sheep		