

## Worksheet One

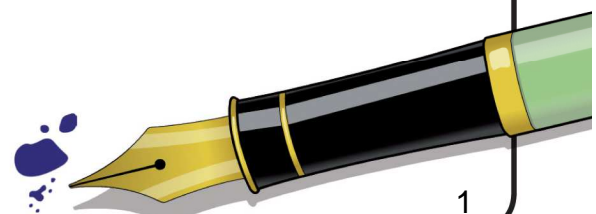
This worksheet accompanies *Nouns*.

### What is a noun?

Complete the boxes below with five examples of each type of noun.

Concrete
_____
_____
_____
_____
_____

Abstract
_____
_____
_____
_____
_____



## Worksheet Two

This worksheet accompanies *Nouns*.

### Proper, common or collective?

Decide which category of noun each word belongs to and add it to the correct column in the table.

Proper	Common	Collective

audience	car	Washington
Zac Efron	staff	intelligence
Christmas	army	horse



## Worksheet Three

This worksheet accompanies *Nouns*.

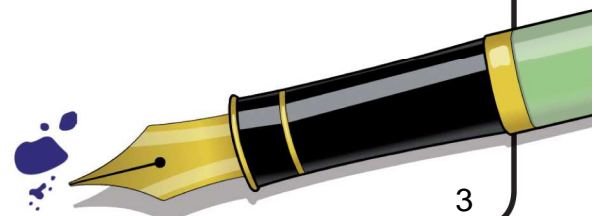
### Count and non-count nouns

Name ten count nouns in your classroom:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name five non-count (mass) nouns:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

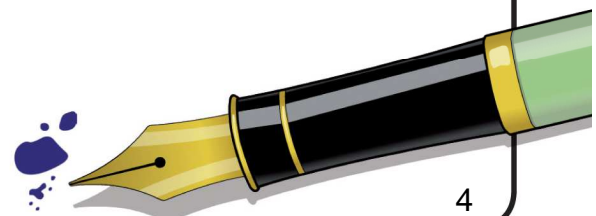


Can you identify count nouns from non-count (mass) nouns? In the table below highlight all the count nouns:

pasta	book	music
cake	sunshine	table
horse	grass	shoe

In the table below highlight all the non-count (mass) nouns:

pencil	hat	flower
bicycle	water	blood
flour	electricity	advice



## Worksheet Four

This worksheet accompanies *Nouns*.

### Team quiz

Circle the correct answer to each question.

1. Which type of noun is 'cat'?

**proper noun**

**common noun**

2. Which type of noun is 'Mount Everest'?

**proper noun**

**common noun**

3. Which of these nouns is an abstract noun?

**table**

**beauty**

4. Which type of noun is 'audience'?

**collective noun**

**common noun**

5. Which of these is a proper noun?

**Miley Cyrus**

**horse**

6. Which of these is a count noun?

**money**

**cherry**

7. Which of these is a non-count (mass) noun?

**mud**

**chair**



8. Which type of noun is 'water'?

**concrete noun**

**abstract noun**

9. Which of these words is NOT a noun?

**kindness**

**pretty**

10. Which of these words is NOT a noun?

**stupid**

**anger**

