

Worksheet One

This worksheet accompanies *Homophones*.

Which homophone?

Decide which homophone matches each definition. Circle the correct answer.

- | | |
|------------------------------|----------------------|
| 1. A group of animals: | heard/herd |
| 2. A metal: | steel/steal |
| 3. Breakfast food: | cereal/serial |
| 4. Garbage: | waist/waste |
| 5. Perfume: | sent/scent |
| 6. A rest: | break/brake |
| 7. A form of transportation: | plain/plane |
| 8. A vegetable: | leek/leak |

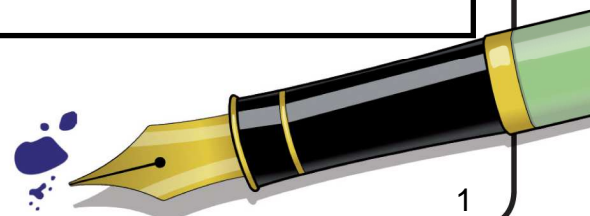
Correct the homophones

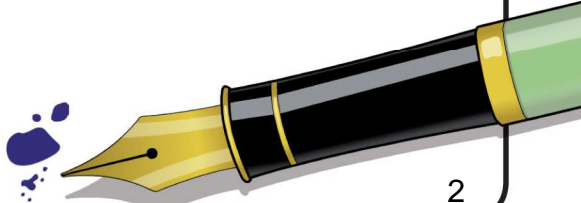
Rewrite this passage using the correct homophones.

Ben was board. He didn't know weather to go out or knot, because the whether forecast had predicted rein. He wanted to practice with his knew soccer ball, but he new his mom wood get mad if he got covered in mud again.

He decided to call Gary and sea if he was aloud to come over.

Perhaps he mite be able too help with his English homework. He'd bean trying to understand homophones all weekend!





Worksheet Two

This worksheet accompanies *Homophones*.

There, their and they're quiz

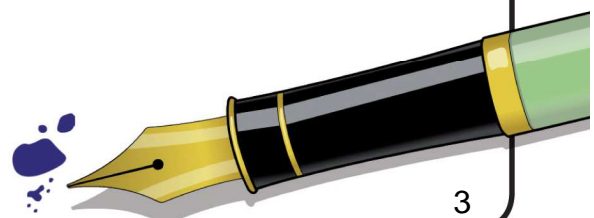
Choose the correct homophones to complete these sentences. Cross out the two wrong words in each sentence.

1. I wish I were **there/their/they're** already.
2. Yes, **there/their/they're** coming.
3. **There/Their/They're** bus was late.
4. Is **there/their/they're** any point in waiting?
5. It's **there/their/they're** fault we're late.

Complete the sentences

Choose the correct homophones to complete these sentences. Cross out the wrong words in each sentence.

1. **Your/You're** going to be very late for school.
2. **Your/You're** sneakers are really cool. **Your/You're** going to make everyone jealous.
3. Do what **your/you're** told!
4. **Your/You're** spelling has really improved.
5. In the last game, he scored **two/to/too** goals.
6. He had **two/to/too** go **two/to/too** see the principal.
7. She watched **two/to/too** much television.
8. She was **two/to/too** angry **two/to/too** say anything.
9. It rained every day for **two/to/too** weeks.



Worksheet Three

This worksheet accompanies *Homophones*.

Commonly confused words

Choose the correct words to complete the passage below. Cross out the wrong words.

It was a close call but he **choose/chose** to **accept/except** the case. He was **quiet/quite** sure that solving the mystery was not going to have a positive **affect/effect** on his wallet, but it was the **principal/principle** of the matter he was concerned with. No, he didn't want to **lose/loose** this case, even though he didn't know whether his chances of solving it were any good.

