

Name:

Date:

Worksheet One

This worksheet accompanies slide 3 of *Grammar Activities 6.ppt*

Parts of sentences

Match each part of speech to its correct definition and example. Then come up with an example of your own.

preposition

added to a sentence to express emotion

My favorite subjects are language arts **and** science.

conjunction

describes the relationship between two objects in a sentence

The book is **on** the table.

interjection

links words, phrases and clauses

Oh no, it's starting to rain!

Create a sentence using each part of speech.

a) preposition: _____

b) conjunction: _____

c) interjection: _____

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Date:

Worksheet Two

This worksheet accompanies slide 4 of *Grammar Activities 6.ppt*

Verbs

The italicized verbs are in the wrong verb tense. Replace them with the correct forms.

1. Breakfast _____ the most important meal of the day.
has been

2. I _____ glad when this is over.
was

3. I _____ in the park when I saw her.
will walk

4. I love _____ ice cream!
have eaten

5. After tomorrow I _____ two weeks without drinking soda.
go

6. You _____ there many times before.
will be

7. My class _____ on a field trip next week.
had gone

8. How did you learn _____ so fast?
typed

9. I already _____ the card.
will sign

10. If I had been a boy, my parents _____ me Roberto.
were naming

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Worksheet Three

This worksheet accompanies slide 5 of *Grammar Activities 6.ppt*

Conjunctions

Fill in the blanks with the correct correlative conjunctions (either/or, neither/nor, not only/but also).

1. _____ you _____ I will gain anything by arguing.

2. I will _____ buy the book, _____ just borrow it from the library.

3. They are _____ my favorite band, _____ the most popular music group of the year.

4. The movie that won the most Oscars this year _____ won for Best Picture, _____ for Best Director and Best Screenplay.

5. For dinner, _____ Mom will make tacos, _____ Dad will make spaghetti.

6. _____ Sophie _____ her sister has had chicken pox yet.

Name:

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Worksheet Four

This worksheet accompanies slide 6 of *Grammar Activities 6.ppt*

Punctuation

Add the missing commas to this story. There are seven missing commas in total.

“Aren’t you scared Martin?” Julia asked as we stared at the creaky old house.

“Yes but that never stopped me before.”

I was known at school for never wussing out on a dare. I wasn’t about to let one little haunted house ruin my reputation.

“No one would know if you didn’t go in you know.” Julia’s voice squeaked with fear. Somehow it made me feel braver.

“Come on Jules – it’s no big deal,” I said. “I’ve got a flashlight a cell phone and my lucky rabbit’s foot. What could go wrong?”

Name:

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Worksheet Five

This worksheet accompanies slide 7 of *Grammar Activities 6.ppt*

Titles

Complete the table by writing whether each title should be put in quotation marks (underlined if you are handwriting) or italics. Then come up with examples for each category. Make sure to format each title correctly.

| Type of title | Quotation marks or italics? |
|----------------------------------|-----------------------------|
| Title of a book | |
| Title of a play | |
| Title of a movie | |
| Title of a TV show | |
| Title of a short poem | |
| Title of a chapter or TV episode | |

Provide examples.

Title of a book:

Title of a play:

Title of a movie:

Title of a TV show:

Title of a short poem:

Title of a chapter or TV episode:

Name:

Date:

Worksheet Six

This worksheet accompanies slide 8 of *Grammar Activities 6.ppt*

Spelling

Unscramble each word and write it on the line. Use the clues to help you figure out what the word is.

d w l o l e a

Clue: When you are permitted to do something.

o r v i u a s

Clue: Multiple different things.

t c u r a r e e

Clue: An animal.

n s y e e a c r s

Clue: Something that needs to be done.

u o l e s a j

Clue: To want what someone else has.

Name:

Date:

h n l c u a

Clue: Take-off.

p s e u a

Clue: To stop briefly.

d t i i o o c n n

Clue: The state of something, if it is broken or in good order.

p a p a r e d e

Clue: Came into sight.

y l c l p i e s e a

Clue: Used to single something out above all others.