Boardworks Middle School English

Assessing Arguments

board works

Information





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College and Career Readiness Standards for Reading:

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.





Order of an argument

Do you know how to create a persuasive argument? Rearrange these statements to create a persuasive argument. Try different arrangements and decide which one is the most effective.

Press start to begin.

start





Authors write **arguments** to convince or persuade readers to take a certain point of view on a topic.

For example:

"Climate change is accelerating because of human dependence on fossil fuels."

The author is going to argue that humans' use of fossil fuels is the cause of accelerating climate change.

Where is the argument usually found in a paper?

A thesis statement usually summarizes the argument in the introductory paragraph of an essay or speech. It gives the reader a clear understanding of the point that the author is going to argue.





Claims are the reasons or points that the author gives to support their argument. When analyzing an argument,

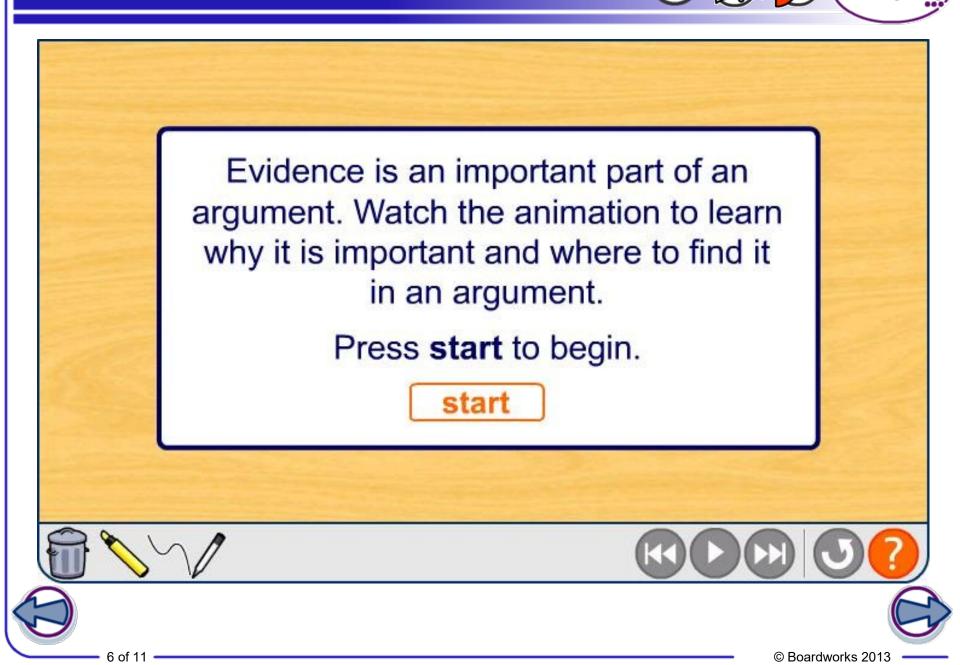
consider not just what the claims are, but how they support the argument.

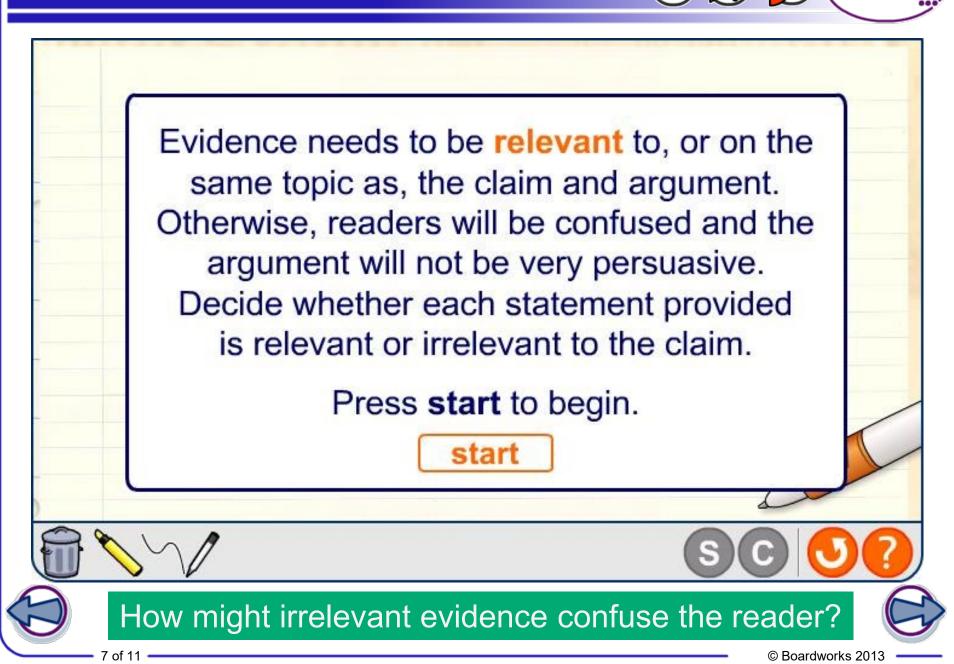
Where might you find claims in a written argument?

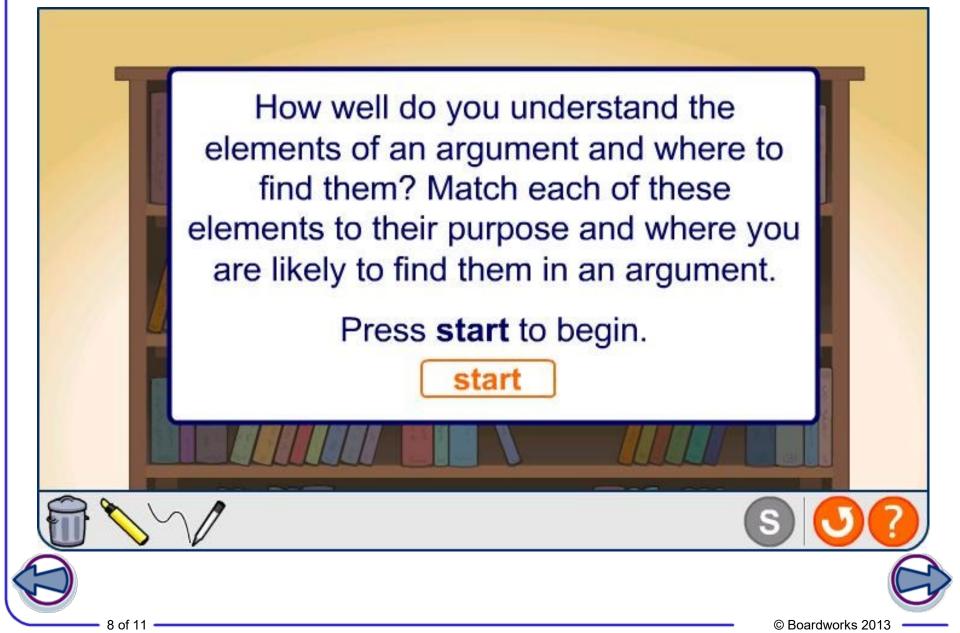
Claims are often introduced in the topic sentence of each paragraph. The author then uses the body of the paragraph to support the claim.



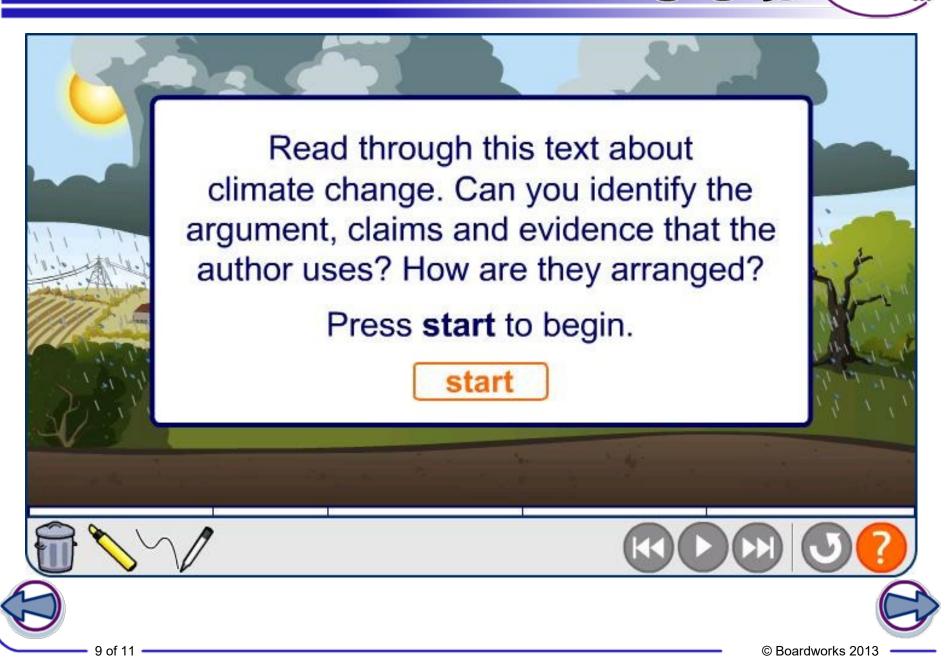
Evidence







Identifying parts of an argument



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Press on each book to read arguments for and against women's suffrage. Think about each author's argument and identify the claims he or she uses to support the argument. Press on the highlighted text for more information. When you finish reading, discuss which argument was more persuasive and why. Use examples from the texts to support your reasons.

Press start to begin.

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