

#### Information





This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates that a slide contains audio.



This icon indicates coverage of the Language Standards.



This icon indicates that a worksheet accompanies the slide.



This icon indicates teacher's notes in the Notes field.



This icon indicates an opportunity for collaboration or group work.

#### **College and Career Readiness Standards for Writing:**

- 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.





2 of 10 — © Boardworks 2013

### Research skills







### Writing a research question







1 of 10 —————— © Boardworks 2013

# Identifying research topics







# **Assessing sources**











#### **Drafting your essay**



Once you have answered all of your research questions, you will need to organize your ideas into an essay.

Create an outline of the main points you plan to discuss. Consider what structure will be most effective in conveying your findings (chronological, cause/effect, compare/contrast, etc.).

Add information from your research to each section of your outline. Make a note of any relevant quotations you wish to use, including their source.

Turn your outline into an essay by turning each section into a paragraph using your own words and ideas.





7 of 10 \_\_\_\_\_\_ © Boardworks 2013

# Organizing your essay







# Research steps







#### Peer assessment









- 10 of 10 -© Boardworks 2013