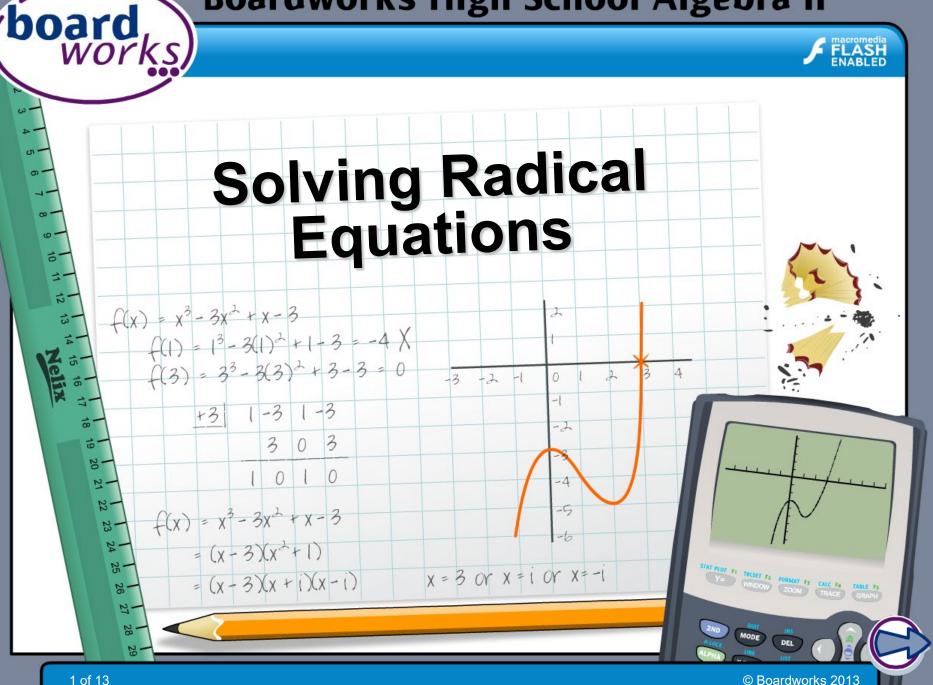
# **Boardworks High School Algebra II**



# Information



### **Common core icons**



This icon indicates a slide where the Standards for Mathematical Practice are being developed. Details of these are given in the Notes field.



Slides containing examples of mathematical modeling are marked with this stamp.



This icon indicates an opportunity for discussion or group work.



#### The Standards for Mathematical Practice outlined in the

Common Core State Standards for Mathematics describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.

These are:

- 1) Make sense of problems and persevere in solving them.
- 2) Reason abstractly and quantitatively.
- 3) Construct viable arguments and critique the reasoning of others.
- 4) Model with mathematics.
- 5) Use appropriate tools strategically.
- 6) Attend to precision.
- 7) Look for and make use of structure.
- 8) Look for and express regularity in repeated reasoning.



This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates teacher's notes in the Notes field.



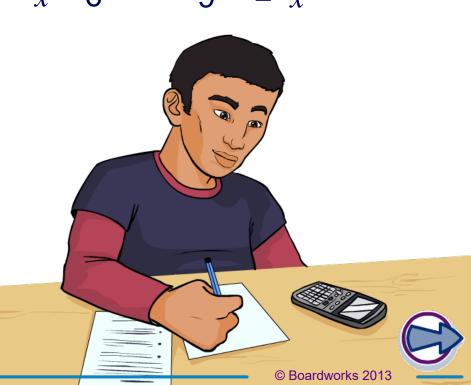
A radical equation is an equation that contains a variable in the radicand or an equation with a variable raised to a fractional rational power.

> **examples:**  $\sqrt{x + 3} = 4$   $x^{2/3} = 16$ **non-examples:**  $\sqrt{54} = x - 6$   $9^{1/3} = x$

As you will learn, radical equations can have multiple solutions, so it is important to be careful when performing inverse operations.



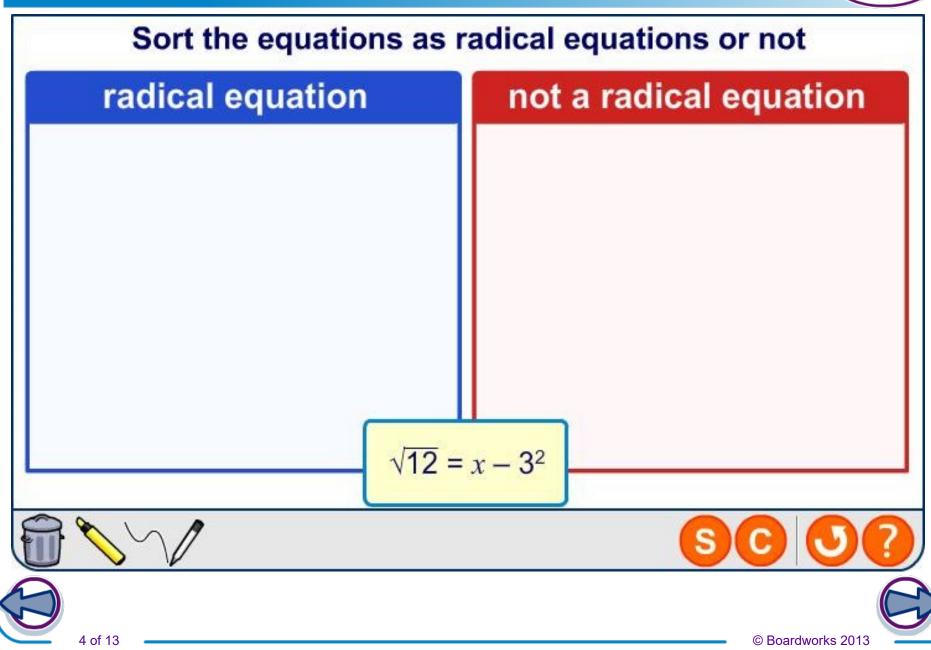
3 of 13





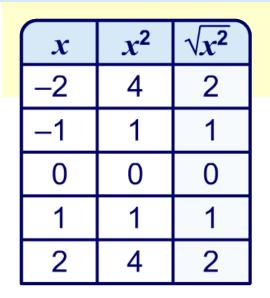








### **Complete the chart below. What happens when you take** the square root of $x^2$ ?



It is not possible to tell if the original number that was squared was positive or negative.

$$\sqrt{x^2} = |x| = \begin{cases} x \text{ if } x \ge 0\\ -x \text{ if } x < 0 \end{cases}$$

### Solve the equation $x^2 = 25$ for x.

С

 $\sqrt{2} - \sqrt{2}$ take the square root of both sides:

onsider both solutions: 
$$|x| = 5$$

$$x = \pm 5$$

# Compare the solutions to the equations with different types of rational exponents. What do you notice?

odd numerator	odd numerator	even numerator	even numerator
even denominator	odd denominator	odd denominator	even denominator
$x^{3/2} = 1$	$x^{5/_3} = 1$	$x^{\frac{2}{3}} = 1$	$x^{4/_2} = 1$
$(x^{\frac{3}{2}})^2 = 1^2$	$(x^{5/3})^3 = 1^3$	$(x^{\frac{2}{3}})^3 = 1^3$	$(x^{\frac{4}{2}})^2 = 1^2$
<i>x</i> <sup>3</sup> = 1	<i>x</i> <sup>5</sup> = 1	$x^2 = 1$	<i>x</i> <sup>4</sup> = 1
<i>x</i> = 1	<i>x</i> = 1	<i>x</i> = ±1	$x = \pm 1$
one solution	one solution	two solutions	two solutions

When the numerator of the rational exponent is even, there are two real solutions.





## **Rational equations**



The key to solving radical equations is to isolate the radical on one side of the equation.

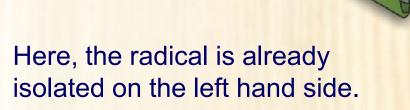
$$\sqrt{x-5} = 7$$

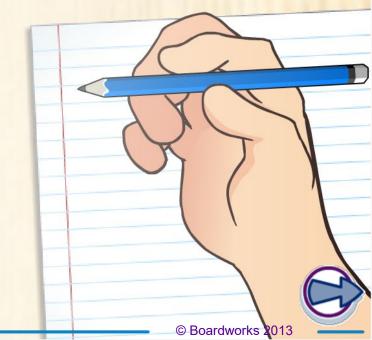
isolate the radical:  $\sqrt{x-5} = 7$ 

square both sides of the equation: x - 5 = 49

solve for x: x = 54

verify the solution by substitution:  $\sqrt{x-5} = \sqrt{54-5}$  $=\sqrt{49} = 7$   $\checkmark$ 



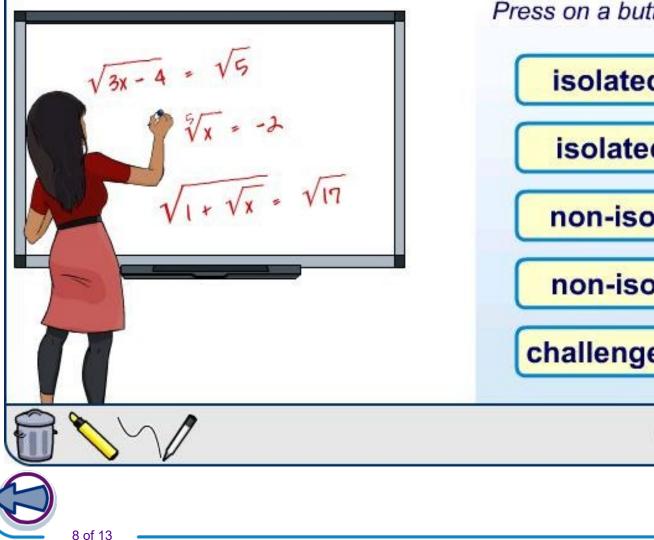




# **Practice solving**



## **Solving radical equations**



Press on a button to see an example.

isolated square root

isolated higher root

non-isolated root (1)

non-isolated root (2)

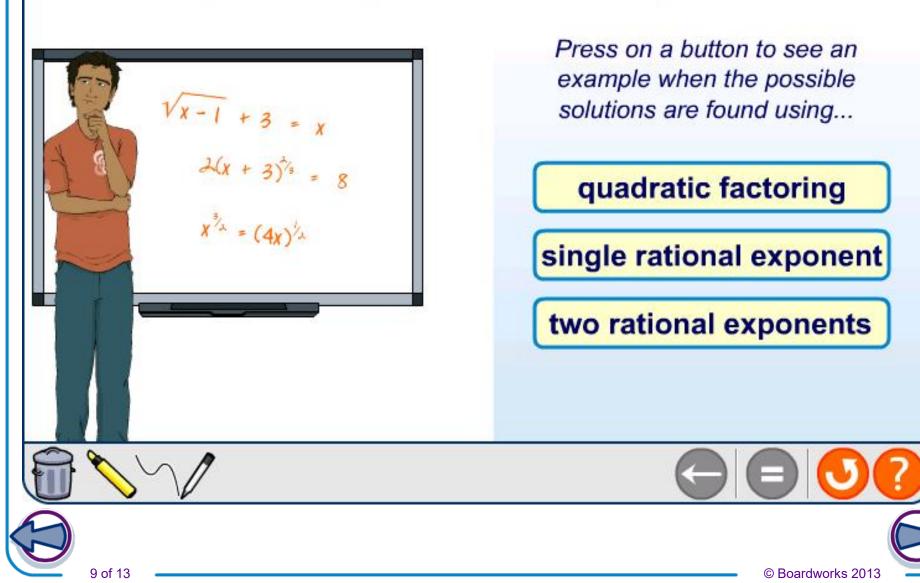
challenge: nested roots



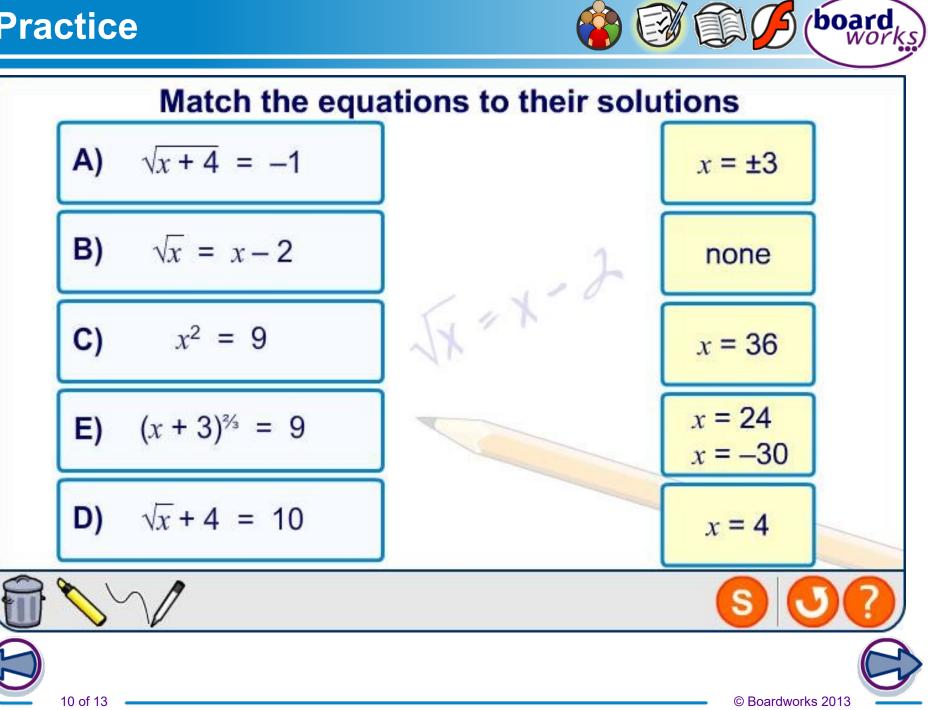
© Boardworks 2013



board



**Practice** 





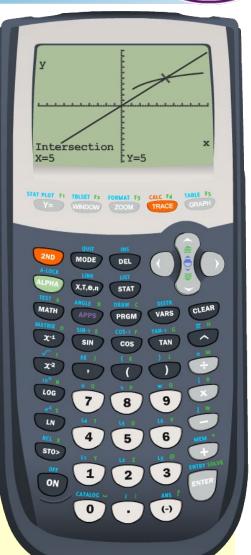
A graphing calculator can be used to check algebraic solutions to equations.

Graph  $\sqrt{x-1}$  + 3 = x to verify the solution x = 5 and the extraneous solution x = 2.

Enter the left-hand side of the equation into Y1 and the right-hand side of the equation into Y2.

Use the "intersect" feature to find where the graphs intersect.

There is only the single solution x = 5 since the graphs only intersect in one place. This means that x = 2 is indeed an extraneous solution.







# Visibility

Have you ever wondered how far you can see when on the top of a mountain? Visibility (*v*, in miles) varies with the square root of altitude (*a*, in feet):  $v = 1.225\sqrt{a}$ 

MODEL ING

Madison and Jim hiked Black Dome Mountain in Catskill Park. They estimated they could see 77 miles. What is their altitude, in feet?

$$v = 1.225\sqrt{a}$$

rearrange for *a*:  $a = v^2/1.225^2$ 

**substitute for** *v*: *a* = 77<sup>2</sup>/1.225<sup>2</sup>

solve for *a*: *a* = 3,951 feet





Black Dome is 3,980 feet, so their estimate is fairly accurate.



board

### Tsunami modeling

MODELING

The speed of a tsunami, in meters per second (m/s), is  $s = 3.1\sqrt{d}$ , where *d* is the depth of the ocean in meters (m).

1) Find the speed of a tsunami if the depth of the water is 12 m.

 Find the depth of the water if a tsunami's speed is 325 m/s.



board

