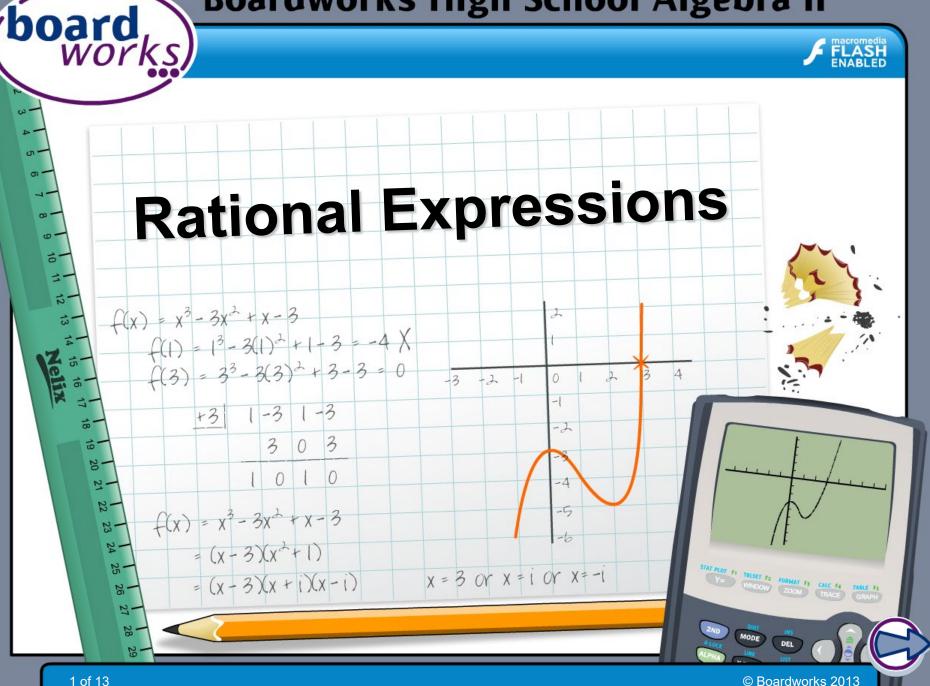
Boardworks High School Algebra II



Information



Common core icons



This icon indicates a slide where the Standards for Mathematical Practice are being developed. Details of these are given in the Notes field.



Slides containing examples of mathematical modeling are marked with this stamp.



This icon indicates an opportunity for discussion or group work.



The Standards for Mathematical Practice outlined in the

Common Core State Standards for Mathematics describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.

These are:

- 1) Make sense of problems and persevere in solving them.
- 2) Reason abstractly and quantitatively.
- 3) Construct viable arguments and critique the reasoning of others.
- 4) Model with mathematics.
- 5) Use appropriate tools strategically.
- 6) Attend to precision.
- 7) Look for and make use of structure.
- 8) Look for and express regularity in repeated reasoning.



This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates teacher's notes in the Notes field.





Remember, a rational number is any number that can be written in the form $\frac{a}{b}$, where *a* and *b* are integers and $b \neq 0$.

Numbers written in this form are called fractions.

In algebra, a **rational expression** is an **algebraic fraction** of two polynomials.

rational expression:

 $\frac{P(x)}{Q(x)}$ where P(x) and Q(x) are $\frac{Q(x)}{Q(x)}$ polynomials and $Q(x) \neq 0$.

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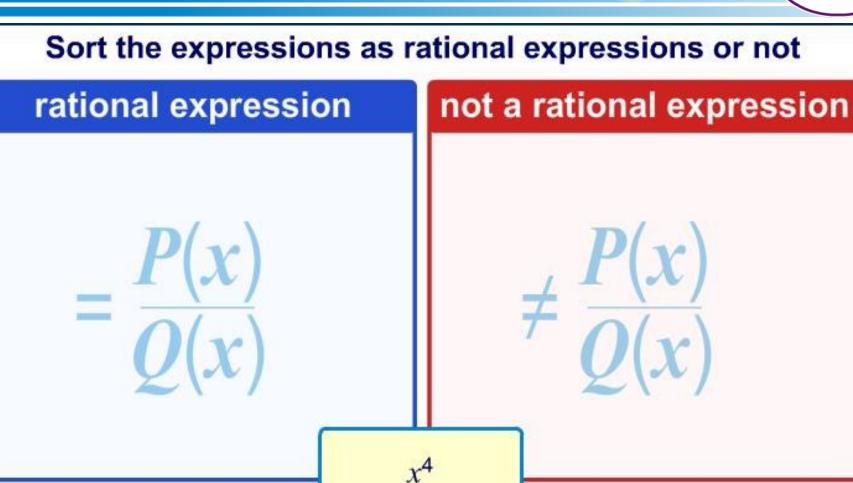
Can P(x) and Q(x) be any polynomials?

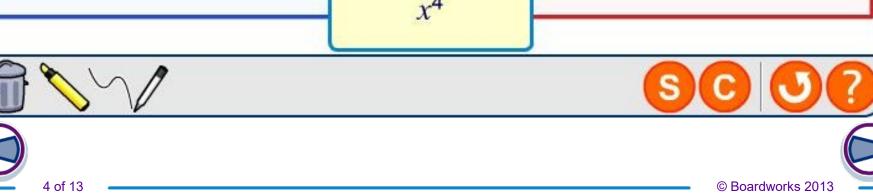
No, Q(x) cannot be 0 because the expression would be undefined.



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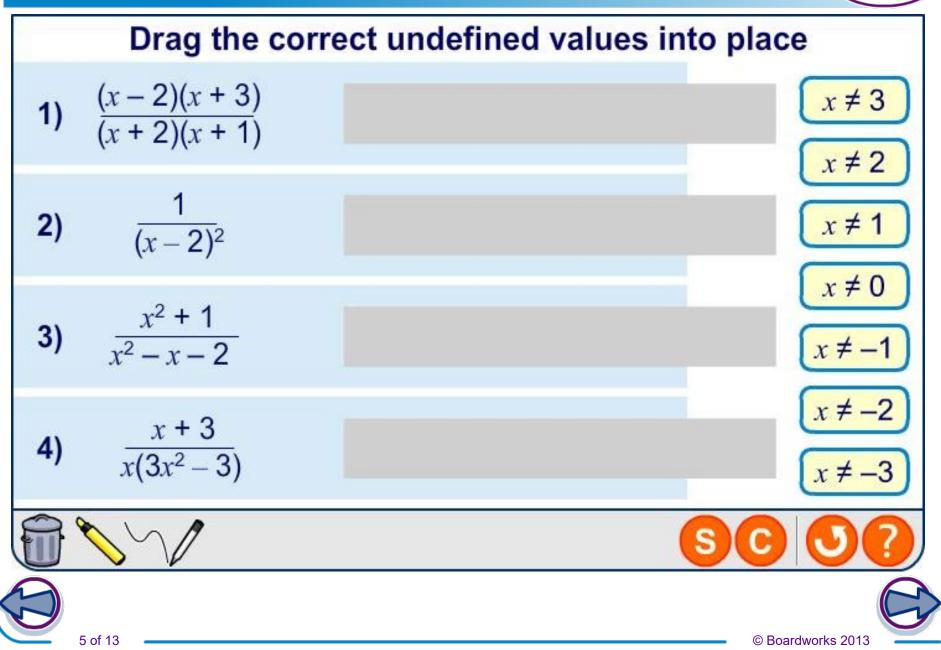






Undefined values







When the numerator and the denominator of a numerical fraction contain a common factor, the fraction can be simplified.

A numerical fraction is in its simplest form when the numerator and denominator have no common factors.

Simplify the numerical fraction $\frac{28}{42}$.

find the greatest common factor of the numerator and denominator:

simplify, the numerator and denominator are both divisible by 14:

 $\frac{28}{42} = \frac{2 \cdot 14}{3 \cdot 14}$

$$=\frac{2}{3}$$

Numerical fractions and algebraic fractions can be manipulated and simplified in similar ways.





Simplifying rational expressions



Simplify the rational expression $\frac{6a^2}{8a^3}$.

find the greatest common factor of the numerator and denominator:

simplify, the numerator and denominator are both divisible by $2a^2$:

 $= \frac{3}{4a}$

 $\frac{3\cdot 2d^2}{4a\cdot 2d^2}$

When the numerator and denominator of a rational expression have no common divisor, it is in its **simplest form**.

 $\frac{6a^2}{8a^3}$



What to look for when simplifying



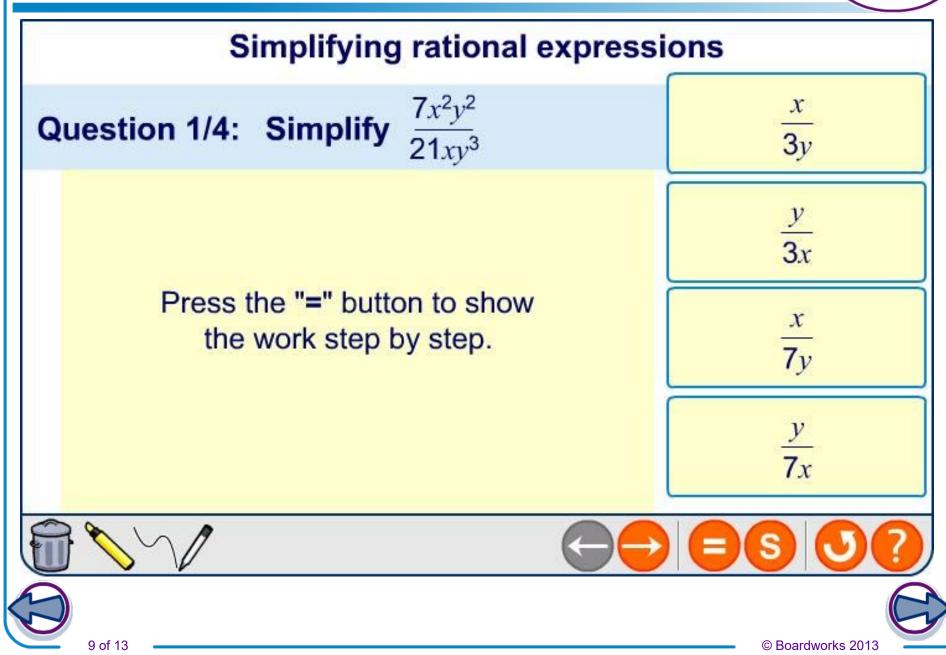
	common coefficient factors	common polynomial factors	additive inverses
Simplify the expressions.	$\frac{3b-6}{3b^2+3}$	$\frac{x^2 + x - 2}{x^2 - 1}$	$\frac{3-y^2}{y^2-3}$
factor the numerator and denominator:	$= \frac{3(b-2)}{3(b^2+1)}$	$=\frac{(x-1)(x+2)}{(x-1)(x+1)}$	$= \frac{-(y^2 - 3)}{y^2 - 3}$
divide common factors:	$= \frac{3(b-2)}{3(b^2+1)}$	$=\frac{(x-1)(x+2)}{(x-1)(x+1)}$	$=\frac{-(v^2-3)}{v^2-3}$
simplify:	$= \frac{(b-2)}{(b^2+1)}$	$=\frac{(x+2)}{(x+1)}$	= -1





Simplifying practice

Board Works



Multiplying rational expressions is similar to multiplying numerical fractions, but with polynomials instead of integers.

Multiply the rational expressions $\frac{1-x}{x+1}$ and $\frac{x+1}{x-3}$.

multiply the two numerators: multiply the two denominators:

$$\frac{1-x}{x+1} \cdot \frac{x+1}{x-3} = \frac{(1-x)(x+1)}{(x+1)(x+1)}$$

the numerator and denominator have a common factor, divide each by (x + 1):

identify restrictions on denominator:

 $= \frac{1-x}{x-3}$

 $x \neq 3, x \neq -1$

The restrictions must be identified from the original expressions.





- 3)

Like with numerical fractions, to divide two rational expressions, multiply the dividend by the reciprocal of the divisor.

Divide the rational expression $\frac{1-x}{x+1}$ by $\frac{x+1}{x-3}$.

multiply the dividend by the reciprocal of the divisor: $\frac{1-x}{x+1} \cdot \frac{x-3}{x+1} = \frac{(1-x)(x-3)}{(x+1)(x+1)}$

expand the numerator and denominator:

identify restricted values:

$x \neq -1, x \neq 3$

 $= \frac{-x^2 + 4x - 3}{x^2 + 2x + 1}$

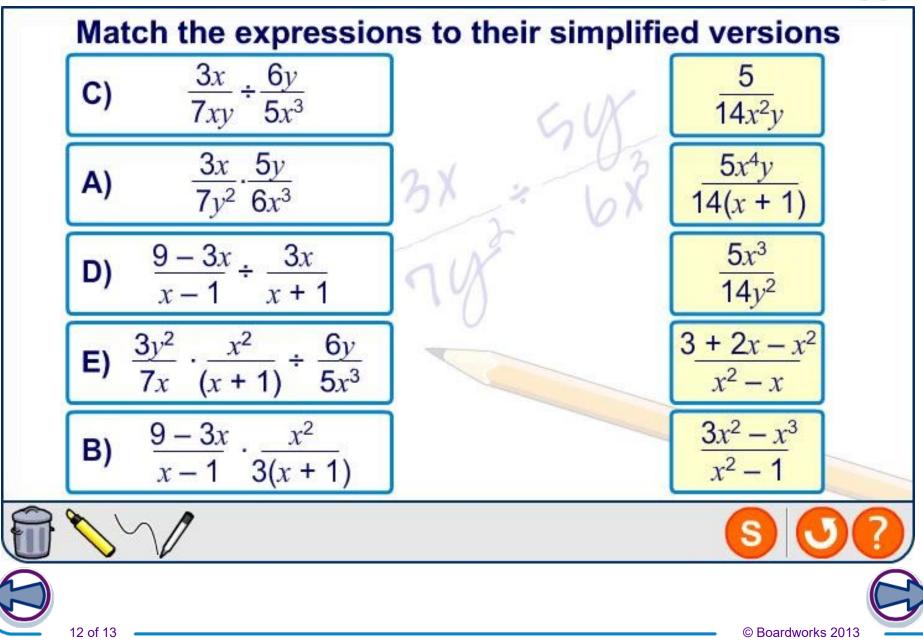
Why is $x \neq 3$ a restricted value?





Multiplying and dividing practice





Press start to begin

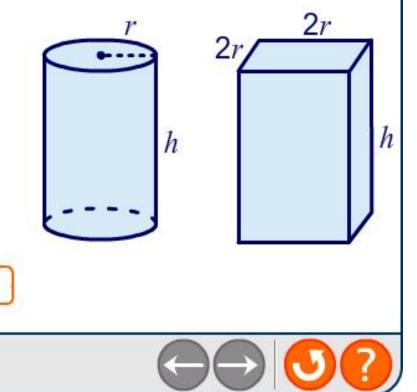
investigating the shapes.

You are charged with investigating the best shapes for a container to hold hot liquid. The container must be either a rectangular block with dimensions $2r \times 2r \times h$, or a circular cylinder with radius r and height h.

start

MODELING

Heat loss from a volume of liquid is proportional to its surface area, so the heat loss from the container depends on its surface-area-to-volume ratio.



board

