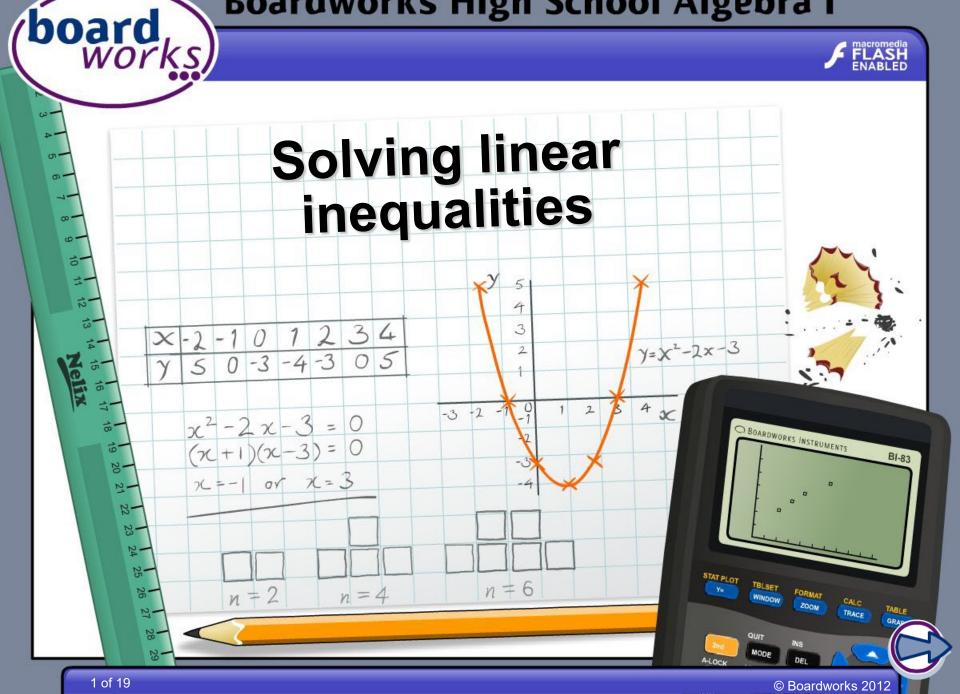
Boardworks High School Algebra I



Information



Common core icons



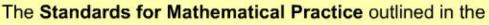
This icon indicates a slide where the Standards for Mathematical Practice are being developed. Details of these are given in the Notes field.



Slides containing examples of mathematical modeling are marked with this stamp.



This icon indicates an opportunity for discussion or group work.



Common Core State Standards for Mathematics describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.

They are:

- 1) Make sense of problems and persevere in solving them.
- 2) Reason abstractly and quantitatively.
- 3) Construct viable arguments and critique the reasoning of others.
- 4) Model with mathematics.
- 5) Use appropriate tools strategically.
- 6) Attend to precision.
- 7) Look for and make use of structure.
- 8) Look for and express regularity in repeated reasoning.



This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates teacher's notes in the Notes field.



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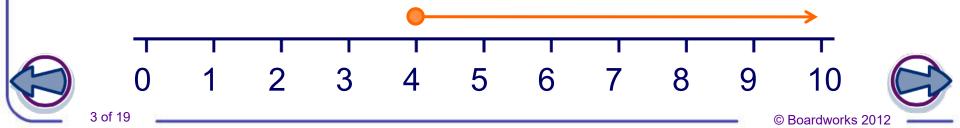
- Look at the following inequality: $x + 3 \ge 7$.
- This means "x plus 3 is greater than or equal to 7."
- Finding the values of *x* that make the inequality true is called **solving the inequality**.

What values of *x* make this inequality true?

Adding 3 to x makes it bigger than (or equal to) 7.

x must already be bigger than 3 less than 7, otherwise adding 3 would not make it as big as 7.

Any value of x greater or equal to 4 makes the inequality true.



To solve an inequality, simplify it so that it has one letter on one side of the inequality sign and a number on the other side. This is the solution to the inequality.

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What values of *x* make $x + 3 \ge 7$ true?

Simplify the inequality by adding or subtracting the same numbers on both sides of the inequality sign.

$$-3 \begin{array}{c} x+3 \ge 7 \\ x \ge 4 \end{array} -3$$



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Like an equation, we can solve an inequality by adding or subtracting the same value to both sides of the inequality sign.

We can also multiply or divide both sides of the inequality by a **positive** value.

For example, solve
$$4x - 7 > 11 - 2x$$

add 7 to both sides: 4x > 18 - 2x

add 2x to both sides: 6x > 18

divide both sides by 6: x > 3

How could we check this solution?

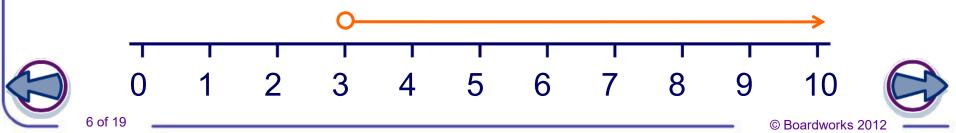


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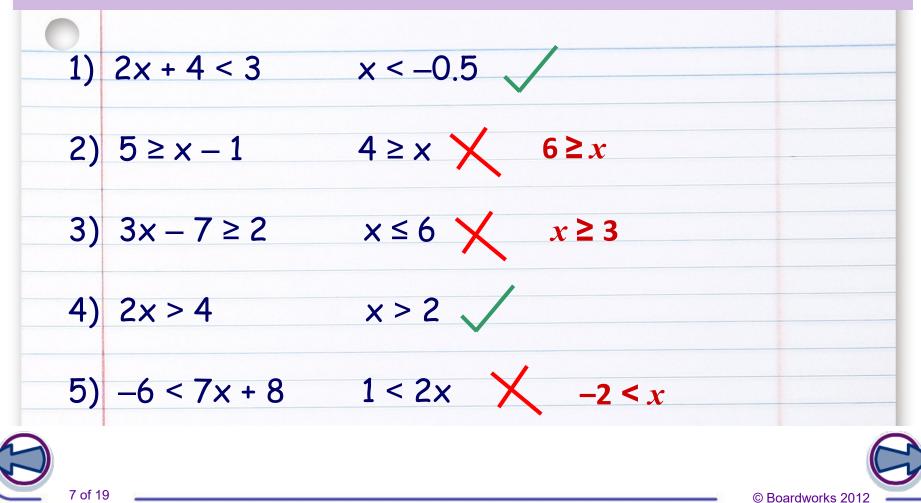
board Check that x > 3 is the solution to 4x - 7 > 11 - 2x. 1. Substitute a value just above 3 into the inequality. If we substitute x = 4 into the inequality we have: $4 \times 4 - 7 > 11 - 2 \times 4$ This is true. 9 > 32. Substitute a value just below 3 into the inequality. If we substitute x = 2 into the inequality we have: $4 \times 2 - 7 > 11 - 2 \times 2$ This is not true. 1 > 7

Therefore the solution was correct.

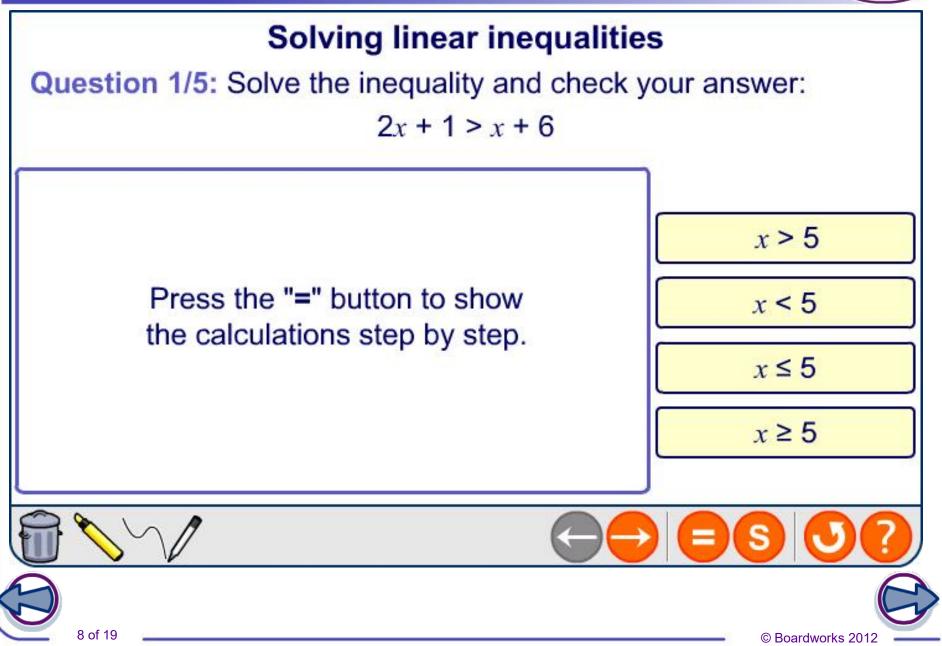


Justin's homework is shown below. His teacher has marked one question. Can you mark the rest? Substitute values into the inequalities to check them.

board







Shopping

Sofia has \$100. She wants to buy two pairs of shoes at \$29 each, and as many pairs of socks as possible at \$4 each.

How many pairs of socks can Sofia buy?

How many pairs of socks could Sofia buy if she only had \$80?



MODELING

boar





Shopping solutions

How many pairs of socks can Sofia buy?

Write an inequality for the number of pairs of socks, *n*. cost of shoes cost of sockspairs of shoes $\rightarrow 2 \times 29 + 4n \le 100 \leftarrow$ money available

n ≤ 10.5

Sofia can buy 10 pairs of socks.

How many pairs of socks could Sofia buy if she only had \$80?

 $2 \times 29 + 4n \le 80$

 $n \le 5.5$



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Sofia could buy 5 pairs of socks.



board

MODELING

Party



Joaquin has \$50 for a party.

He wants to buy 3 bottles of lemonade at \$1.28 each and as many bags of chips as possible at \$2 each.

MODELING

How many bags of chips can Joaquin afford?

The shop puts on an offer: now if you buy two bags of chips, you get a third bag free.

How many bags of chips can Joaquin afford now?





Party solutions



How many bags of chips can Joaquin afford?

 $3 \times 1.28 + 2n \le 50$

 $n \leq 23.08$

MODELING

Joaquin can afford **23 bags of chips**.

How many bags of chips can Joaquin afford using the offer of buy two, get a third free?

Joaquin can afford 23 bags of chips, which is 11 pairs. For each pair, he gets a free bag of chips, so he gets 11 bags free. This makes a total of **34 bags of chips**.



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Multiplying or dividing by negatives

(board works)

Although most inequalities can be solved like equations, we have to take great care when multiplying or dividing both sides of an inequality by a negative value.

The following simple inequality is true:

-3 < 5



Look what happens if we multiply both sides by -1.

_3 × _1 < 5 × _1

This is not true.

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When we multiply or divide by a negative number we have to **reverse** the inequality sign.

3 > -5

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Examples



For example,	$4 - 3x \le 10$	
subtract 4 from both sides:	$-3x \leq 6$	
divide both side by -3:	<i>x</i> ≥ −2	The inequality sign is reversed.

We could also solve this type of inequality by moving the *x* terms to the right so that they are positive.

add 3x to both sides:subtract 10 from both sides:divide both sides by 3:

$$4 - 3x \le 10$$
$$4 \le 10 + 3x$$
$$-6 \le 3x$$
$$-2 \le x$$



The two inequalities $4x + 3 \ge 5$ and 4x + 3 < 15 can be written as a single combined inequality.

 $5 \le 4x + 3 < 15$

 $2 \le 4x < 12$

 $0.5 \le x < 3$

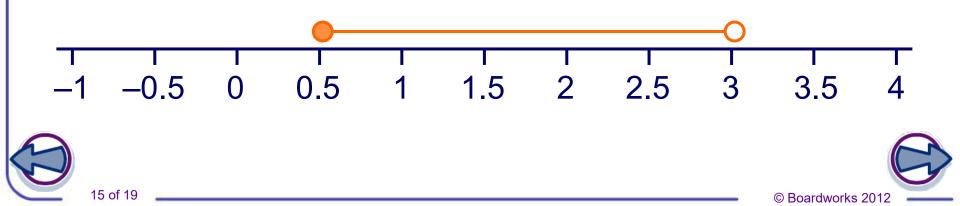
We can solve this inequality as follows:

subtract 3 from each part:

divide each part by 4:

Perform the same operations on all three parts of the inequality.

We can illustrate this solution on a number line as:





Some combined inequalities contain variables in more than one part.

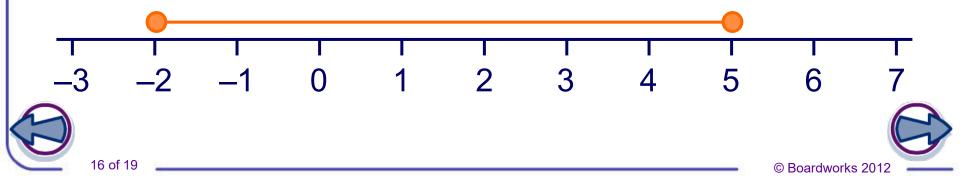
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For example, $x - 2 \le 3x + 2 \le 2x + 7$

Treat this as two separate inequalities,

$x - 2 \leq 3x + 2$	and	$3x + 2 \le 2x + 7$
$-2 \le 2x + 2$		$x + 2 \le 7$
$-4 \leq 2x$		<i>x</i> ≤ 5
$-2 \leq x$		

We can write the complete solution as $-2 \le x \le 5$ and illustrate it on a number line as:

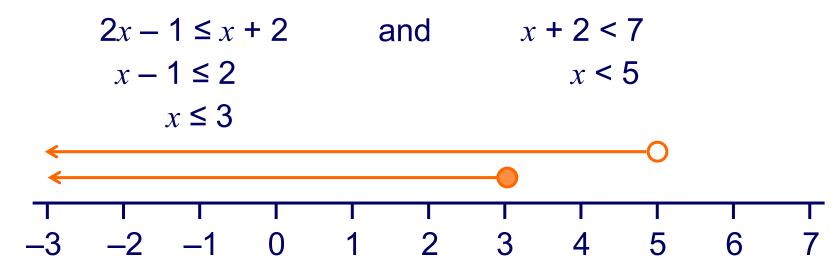




Solve the following inequality and illustrate the solution on a number line:

 $2x - 1 \le x + 2 < 7$

Treating as two separate inequalities,



Only the area where both solutions overlap works for both parts of the inequality, so the solution set is given by $x \leq 3$.







Solve the following inequality and illustrate the solution on a number line:

 $4x + 5 < 3x + 5 \le 4x + 3$

Treating as two separate inequalities,

4x + 5 < 3x + 5	and	$3x + 5 \le 4x + 3$
4x < 3x		$5 \le x + 3$
<i>x</i> < 0		2 ≤ <i>x</i>
		<i>x</i> ≥ 2

There are no values of *x* that satisfy both inequalities, so there are **no solutions**. The sets do not overlap on the number line.

