

Introduction

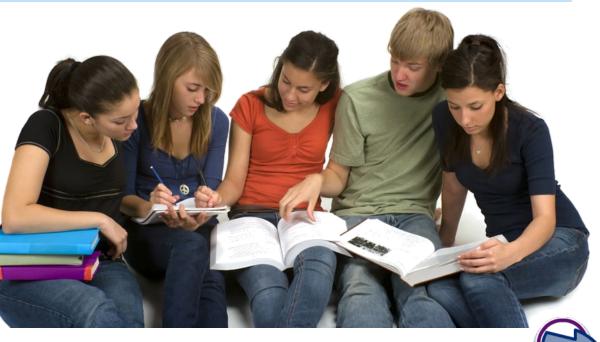


There will be times when you will need to work in groups with other people in your class.

Do you think you work well in a group?

There are skills that you can learn and practise to improve group work and make your discussions more effective.

This presentation will look at how groups work, and the skills you need to perform well in a group.



Self-evaluation







Making targets









For a group to operate well, it is important that there are a range of roles within the group.

Can you think of some roles?

- **LEADING** e.g. chairing discussion
- **CLARIFYING** e.g. constructive questioning
- BUILDING e.g. taking ideas further
- INITIATING e.g.
 bringing up new ideas

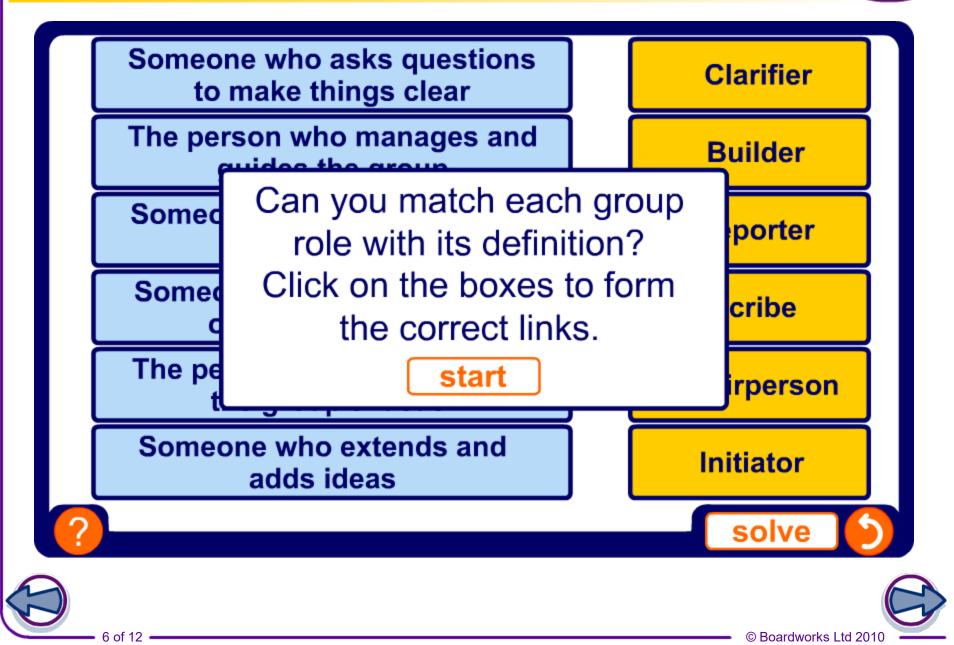


What you don't want in the group is a **blocker**, i.e. someone who stops the work by being negative, interrupting, or talking about something else.

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Group roles





Different roles within a group









Here are some statements made by chairs of different groups trying to start off a discussion.

Discuss how effective you think they will each be at identifying what needs to be done.

Well, first of all we need to figure out our priorities. How should we do this?

Does anyone have any ideas about the order in which we should proceed? It's obvious what needs to be done. So let's do it.



Exploratory, hypothetical and speculative language







Exploratory, hypothetical and speculative talk





Group discussion activity







Team quiz





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