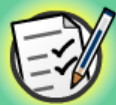


$$5 \times 7 = 35$$
$$20 + 2 = 22$$

# Adding and Subtracting Three-Digit Numbers



## Common core icons



This icon indicates a slide where the Standards for Mathematical Practice are being developed. Details of these are given in the Notes field.



Slides containing examples of mathematical modeling are marked with this stamp.



This icon indicates an opportunity for discussion or group work.

The **Standards for Mathematical Practice** outlined in the Common Core State Standards for Mathematics describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.

These are:

- 1) Make sense of problems and persevere in solving them.**
- 2) Reason abstractly and quantitatively.**
- 3) Construct viable arguments and critique the reasoning of others.**
- 4) Model with mathematics.**
- 5) Use appropriate tools strategically.**
- 6) Attend to precision.**
- 7) Look for and make use of structure.**
- 8) Look for and express regularity in repeated reasoning.**



This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates teacher's notes in the Notes field.

## Adding and subtracting 100

Can you remember how to add and subtract ten?





Alex and Nicole are collecting 600 box tops for charity. So far, Nicole has collected 315 box tops and Alex has collected 283. Have they reached their target yet?

We need to add the hundreds with hundreds, the tens with tens, and the ones with ones.



	hundreds	tens	ones
	3	1	5
+	2	8	3
	5	9	8





1

2

3

Let's review some strategies for  
**addition** and **subtraction**!

Press on each of the tabs to find out about three  
strategies for addition and subtraction.



# Using decomposition to add



280

Can you use number decomposition  
to answer these problems?

280

Press the yellow number cards to show  
or hide each digit. Press the blue arrows to  
adjust the digits in the calculation.

Press **start** to begin.

start

H

HTO + TO

layout 3



# Subtracting by counting up



456

Can you use counting up to answer these subtraction problems?

Press the yellow number cards to show or hide each digit. Press the blue arrows to adjust the digits in the calculation.

160

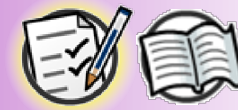
Press **start** to begin.

**start**

HTO

HTO - TO





What methods would you use to solve these problems?

1.  $590 + 70$

2.  $130 + 250$

3.  $380 - 130$

4.  $32 + 26 + 41 + 60$

5.  $628 - 528$

6.  $975 - 625$

7.  $470 - 70 + 80$

8.  $997 - 989$





## Word problems

Charlie has two garlands. One is **158** cm long and the other is **40** cm long. What is the total length of Charlie's garlands?





## Kitchen puzzle

Part of Nicole's living room is being made into a kitchen.

The kitchen will be **380** cm long and **280** cm wide.

The living room is **310** cm longer in length and in width.

How big is Nicole's living room?

