### **Boardworks Elementary School Math**





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## Information



#### Common core icons



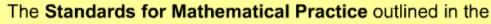
This icon indicates a slide where the Standards for Mathematical Practice are being developed. Details of these are given in the Notes field.



Slides containing examples of mathematical modeling are marked with this stamp.



This icon indicates an opportunity for discussion or group work.



Common Core State Standards for Mathematics describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.

These are:

- 1) Make sense of problems and persevere in solving them.
- 2) Reason abstractly and quantitatively.
- 3) Construct viable arguments and critique the reasoning of others.
- 4) Model with mathematics.
- 5) Use appropriate tools strategically.
- 6) Attend to precision.
- 7) Look for and make use of structure.
- 8) Look for and express regularity in repeated reasoning.



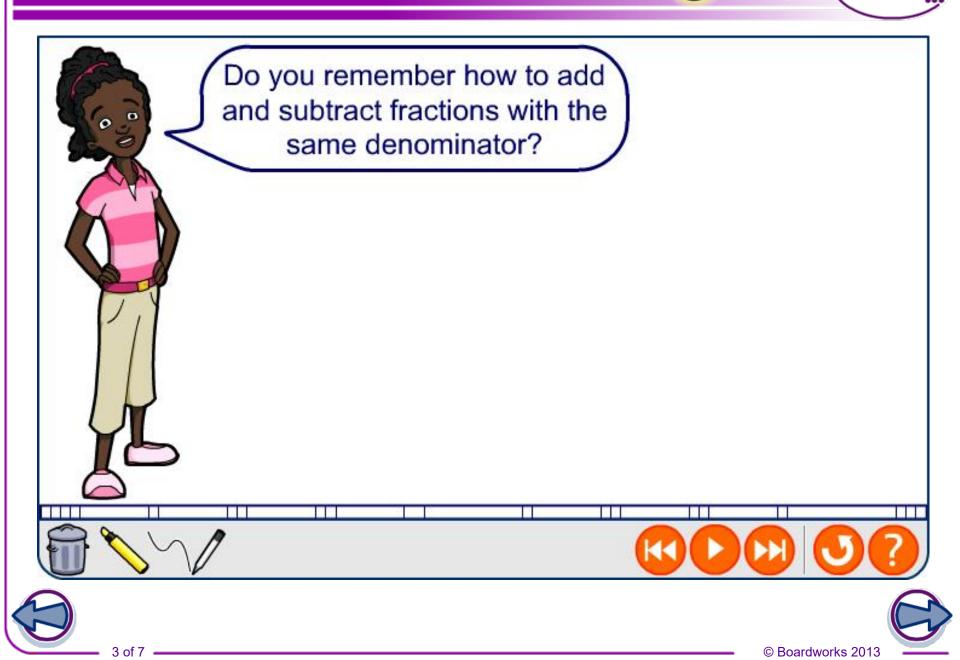
This icon indicates that the slide contains activities created in Flash. These activities are not editable.

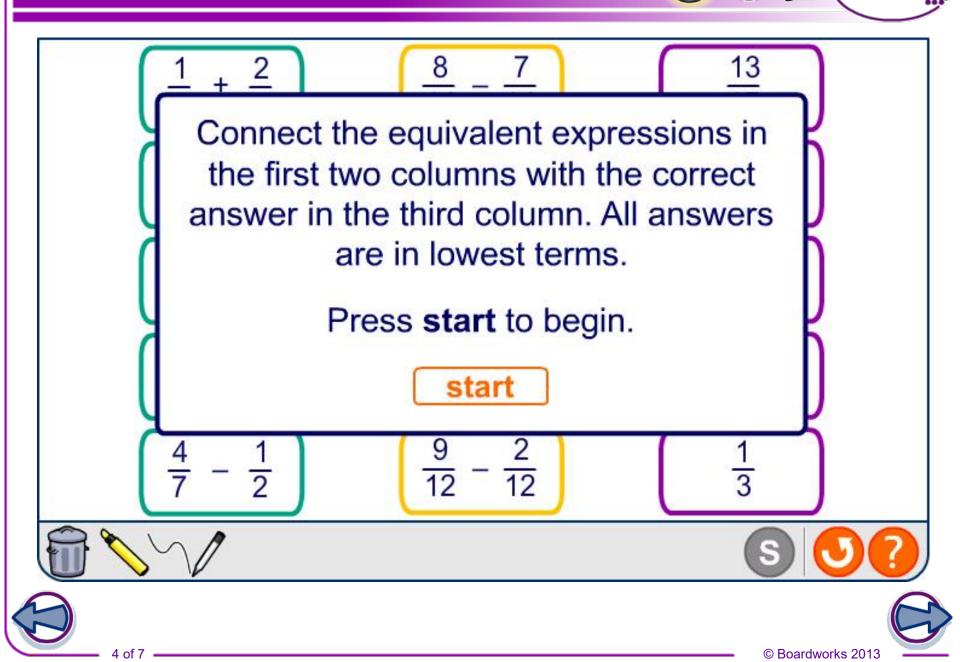


This icon indicates teacher's notes in the Notes field.



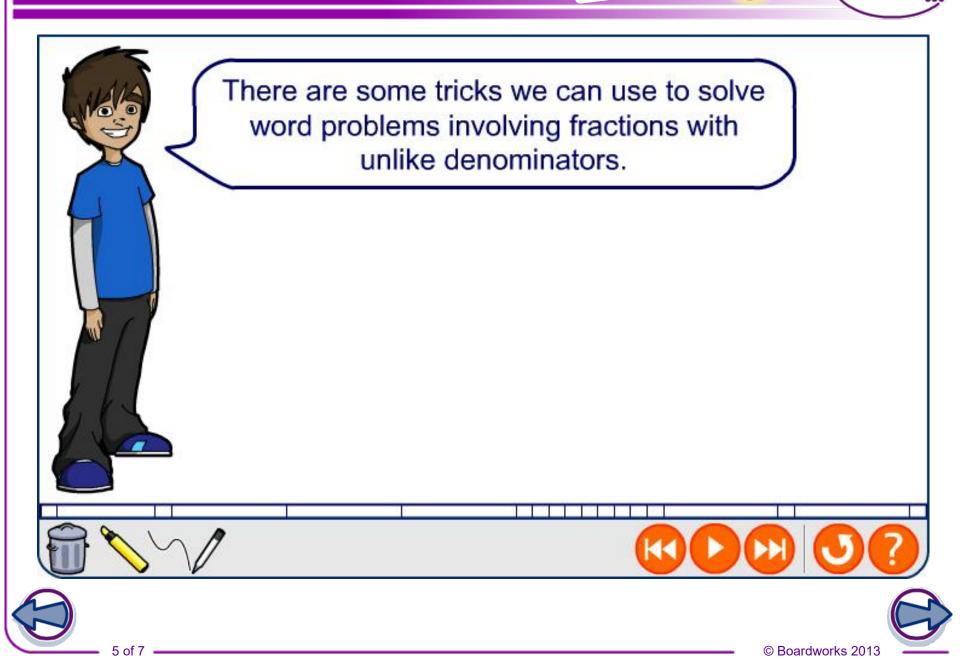
# Fractions with unlike denominators





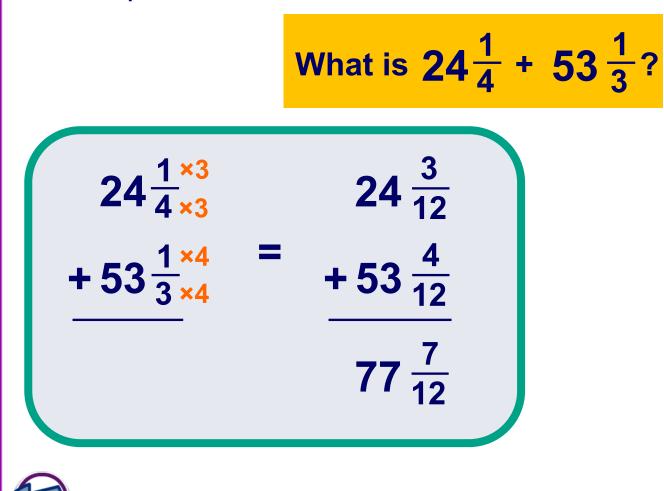
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## **Solving word problems**



MODELING

board works When working with mixed numbers with unlike denominators, find equivalent fractions first, then calculate.



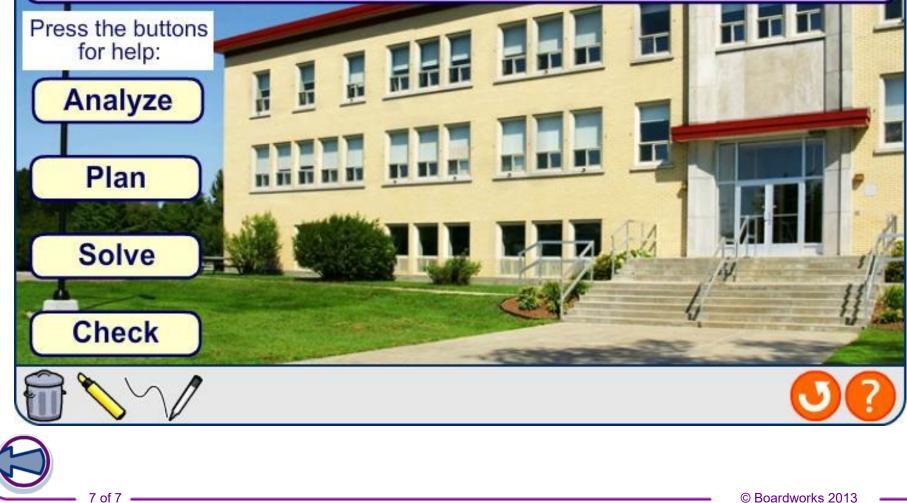
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Max lives 2 miles from school. He walks 1<sup>2</sup>/<sub>5</sub>mi. to Ben's house, then <sup>3</sup>/<sub>6</sub>mi. to Tim's house. How much further does Max have to go?

MODELING



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