

#### **Information**





This icon indicates that the slide contains activities created in Flash. These activities are not editable.



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This icon indicates coverage of the Language Standards.



This icon indicates that a worksheet accompanies the slide.



This icon indicates teacher's notes in the Notes field.



This icon indicates an opportunity for collaboration or group work.

#### College and Career Readiness Standards for Writing:

- 1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.





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# What is your favorite book?













# Think about your favorite book ( ) ( board | book | book | board | book | book | book | book | book | board | book | b













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## Writing a review



Alex used his notes to write a review of his favorite book.

A book review tells you what someone thinks about a book.

Book reviews can help you to decide whether you would enjoy reading a book.

I read Alex's review to see if Stellaluna was the book for me!





## **Book review**











# **Sentence sorting**







## Write your own



Try writing a book review about your favorite book!

#### Remember to:

- introduce your topic
- give your opinion
- give reasons for your opinion
- give your review a clear ending.



Share your review with a partner. Ask your partner if they understand why you liked your book. If they cannot, try changing your review to make this clearer.

