

Reading Literature 3



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College and Career Readiness Standards for Reading:

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.



What do you predict will happen next?



Steph's dilemma



Dilemma Dog part 2



A **summary** is a short description of a text.

A summary should:

- be written in your own words
- include the main points of the text.

A summary should **not**:

- include unimportant details from the text
- include your opinion about the text.

Is this a successful summary of *Dilemma Dog*?

“*Dilemma Dog* is a story about a dumb girl who tries to steal some ice cream and gets caught. I would never be that dumb. The moral of the story is to never steal.”



Writing a summary





A **theme** is the main idea that is being explored in a text.

Writing a summary of a text is a good way to identify the text's theme. This is because a summary only includes the main points of the text, without any distracting details.

What do you think is the theme of *Dilemma Dog*?

Each of the major events in *Dilemma Dog* relates to a character deciding between what is right and what is easy.

The theme of *Dilemma Dog* might be “the right thing vs. the easy thing.”



Using evidence



Comparing characters

